



Yayın Yeri: Ankara

Yayın Tarihi: 11 Eylül 2023

# GAZETİ

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Yayın Tarihi: 11 Eylül 2023

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1. *Journal of the American Medical Association*, 1997; 277: 1001-1005.

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Approved: 4-4-2011  
 Date: 04/04/2011  
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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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**Table 1**

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1. **Introduction**  
 2. **Background**  
 3. **Methodology**  
 4. **Results**  
 5. **Conclusion**  
 6. **References**

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| Year | Number of cases | Percentage of cases |
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| 1990 | 10              | 10.0                |
| 1991 | 15              | 15.0                |
| 1992 | 20              | 20.0                |
| 1993 | 25              | 25.0                |
| 1994 | 30              | 30.0                |
| 1995 | 35              | 35.0                |
| 1996 | 40              | 40.0                |
| 1997 | 45              | 45.0                |
| 1998 | 50              | 50.0                |
| 1999 | 55              | 55.0                |
| 2000 | 60              | 60.0                |
| 2001 | 65              | 65.0                |
| 2002 | 70              | 70.0                |
| 2003 | 75              | 75.0                |
| 2004 | 80              | 80.0                |
| 2005 | 85              | 85.0                |
| 2006 | 90              | 90.0                |
| 2007 | 95              | 95.0                |
| 2008 | 100             | 100.0               |
| 2009 | 105             | 105.0               |
| 2010 | 110             | 110.0               |
| 2011 | 115             | 115.0               |
| 2012 | 120             | 120.0               |
| 2013 | 125             | 125.0               |
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Figure 10.12

**Abstract:** The purpose of this study was to determine the effect of a 12-week training program on the heart rate (HR) and blood pressure (BP) of sedentary, middle-aged men. The subjects were divided into two groups: a control group and a training group. The control group consisted of 10 men who did not exercise, and the training group consisted of 10 men who exercised for 12 weeks. The HR and BP were measured at baseline and at the end of the 12-week period. The results showed that the training group had a significant decrease in HR and BP compared to the control group. The HR decreased from 72 to 68 beats per minute, and the BP decreased from 120/80 to 110/70 mmHg. The control group showed no significant change in HR and BP. The results suggest that a 12-week training program can effectively reduce HR and BP in sedentary, middle-aged men.

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These authors have also found that the use of a computer-based decision support system can improve the accuracy of the diagnosis of a patient with a respiratory infection. The system was able to identify the correct diagnosis in 85% of cases, compared to 70% for the physician alone. This suggests that the use of a decision support system can be a valuable tool for the physician, particularly in the diagnosis of complex conditions.

**Fig. 4. Induction of protein synthesis**

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These results indicate that the growth rate of the economy is not significantly affected by the introduction of the new technology. The results also indicate that the growth rate of the economy is not significantly affected by the introduction of the new technology.

**Abstract**—The purpose of this study was to determine the effect of a 10-week training program on the heart rate (HR) and energy expenditure (EE) of sedentary, middle-aged women. The subjects were 15 women, 40 to 50 years of age, who were sedentary and had no cardiovascular or pulmonary disease. The subjects were randomly assigned to a 10-week training program or a control group. The training program consisted of three sessions per week of 30 minutes of moderate-intensity aerobic exercise. The control group consisted of 15 women who did not exercise. The HR and EE were measured at rest and during exercise at the beginning and end of the 10-week training program. The results showed that the training program had a significant effect on the HR and EE of the subjects. The HR at rest decreased significantly from 72 to 68 beats per minute (p < 0.05). The EE at rest decreased significantly from 1,200 to 1,100 kcal per day (p < 0.05). The HR and EE during exercise also decreased significantly (p < 0.05). The results of this study suggest that a 10-week training program can improve the cardiovascular and metabolic health of sedentary, middle-aged women.





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| and  | 2   | 900       |
| of   | 3   | 800       |
| a    | 4   | 700       |
| to   | 5   | 600       |
| in   | 6   | 500       |
| is   | 7   | 400       |
| that | 8   | 300       |
| he   | 9   | 200       |
| she  | 10  | 150       |
| it   | 11  | 100       |
| you  | 12  | 80        |
| we   | 13  | 70        |
| but  | 14  | 60        |
| or   | 15  | 50        |
| on   | 16  | 40        |
| at   | 17  | 30        |
| by   | 18  | 20        |
| from | 19  | 15        |
| with | 20  | 10        |
| as   | 21  | 5         |
| so   | 22  | 4         |
| if   | 23  | 3         |
| for  | 24  | 2         |
| not  | 25  | 1         |
| and  | 26  | 1         |
| of   | 27  | 1         |
| a    | 28  | 1         |
| to   | 29  | 1         |
| in   | 30  | 1         |
| is   | 31  | 1         |
| that | 32  | 1         |
| he   | 33  | 1         |
| she  | 34  | 1         |
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| you  | 36  | 1         |
| we   | 37  | 1         |
| but  | 38  | 1         |
| or   | 39  | 1         |
| on   | 40  | 1         |
| at   | 41  | 1         |
| by   | 42  | 1         |
| from | 43  | 1         |
| with | 44  | 1         |
| as   | 45  | 1         |
| so   | 46  | 1         |
| if   | 47  | 1         |
| for  | 48  | 1         |
| not  | 49  | 1         |
| and  | 50  | 1         |
| of   | 51  | 1         |
| a    | 52  | 1         |
| to   | 53  | 1         |
| in   | 54  | 1         |
| is   | 55  | 1         |
| that | 56  | 1         |
| he   | 57  | 1         |
| she  | 58  | 1         |
| it   | 59  | 1         |
| you  | 60  | 1         |
| we   | 61  | 1         |
| but  | 62  | 1         |
| or   | 63  | 1         |
| on   | 64  | 1         |
| at   | 65  | 1         |
| by   | 66  | 1         |
| from | 67  | 1         |
| with | 68  | 1         |
| as   | 69  | 1         |
| so   | 70  | 1         |
| if   | 71  | 1         |
| for  | 72  | 1         |
| not  | 73  | 1         |
| and  | 74  | 1         |
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| a    | 76  | 1         |
| to   | 77  | 1         |
| in   | 78  | 1         |
| is   | 79  | 1         |
| that | 80  | 1         |
| he   | 81  | 1         |
| she  | 82  | 1         |
| it   | 83  | 1         |
| you  | 84  | 1         |
| we   | 85  | 1         |
| but  | 86  | 1         |
| or   | 87  | 1         |
| on   | 88  | 1         |
| at   | 89  | 1         |
| by   | 90  | 1         |
| from | 91  | 1         |
| with | 92  | 1         |
| as   | 93  | 1         |
| so   | 94  | 1         |
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| for  | 96  | 1         |
| not  | 97  | 1         |
| and  | 98  | 1         |
| of   | 99  | 1         |
| a    | 100 | 1         |



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| Year | Number of cases |
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| 1990 | 10              |
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| 2099 | 555             |
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1. *Journal of the American Medical Association*, 2000; 284: 2689-2694.

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**STRENGTHS AND LIMITATIONS**

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**TABLE 1**

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Source: *Journal of the American Statistical Association*, 1997, 92, 1039-1052.

Figure 1. The relationship between the number of species and the number of individuals in a community. The x-axis represents the number of individuals (log scale) and the y-axis represents the number of species (log scale). The curve shows a positive relationship between the two variables.

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

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For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

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For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

16. (a)  $\frac{1}{2}$

(b)  $\frac{1}{2}$

17. (a)  $\frac{1}{2}$

(b)  $\frac{1}{2}$

For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

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18. (a)  $\frac{1}{2}$

19. (a)  $\frac{1}{2}$

For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

20. (a)  $\frac{1}{2}$

(b)  $\frac{1}{2}$

21. (a)  $\frac{1}{2}$

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22. (a)  $\frac{1}{2}$

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For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

23. (a)  $\frac{1}{2}$

(b)  $\frac{1}{2}$

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24. (a)  $\frac{1}{2}$

25. (a)  $\frac{1}{2}$

For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

26. (a)  $\frac{1}{2}$

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27. (a)  $\frac{1}{2}$

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For each part of the problem, show your work. If you do not show your work, you will not receive credit for the problem.

## PROBLEM 1: (25% of total score)

Consider the function

defined on the interval

$$f(x) = \begin{cases} x^2 \sin\left(\frac{1}{x}\right) & \text{if } x \neq 0 \\ 0 & \text{if } x = 0 \end{cases}$$

1. Show that  $f$  is continuous at  $x = 0$ . (5 points)

2. Find the derivative of  $f$  at  $x = 0$ . (5 points)

3. (10 points)

4. (10 points)

5. Using the Mean Value Theorem, show that for any  $x \in (0, 1)$ , there exists a  $\xi \in (0, x)$  such that  $f(\xi) = x f'(x)$ . (10 points)

6. Compute the limit  $\lim_{x \rightarrow 0} \frac{f(x)}{x^2}$ . (5 points)

7. Sketch the graph of  $f$  on  $[0, 1]$ . (5 points)

8. (5 points)

9. (5 points)

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11. (5 points)

12. (5 points)

13. (5 points)

14. (5 points)

15. Compute the limit  $\lim_{x \rightarrow 0} \frac{f(x)}{x^3}$ . (5 points)

16. Compute the limit  $\lim_{x \rightarrow 0} \frac{f(x)}{x^4}$ . (5 points)

17. Compute the limit  $\lim_{x \rightarrow 0} \frac{f(x)}{x^5}$ . (5 points)

18. Compute the limit  $\lim_{x \rightarrow 0} \frac{f(x)}{x^6}$ . (5 points)

19. (5 points)

20. (5 points)

21. Using the Mean Value Theorem, show that for any  $x \in (0, 1)$ , there exists a  $\xi \in (0, x)$  such that  $f(\xi) = x f'(x)$ . (10 points)

22. Compute the limit  $\lim_{x \rightarrow 0} \frac{f(x)}{x^2}$ . (5 points)

23. Sketch the graph of  $f$  on  $[0, 1]$ . (5 points)

24. (5 points)

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THE STATE OF TEXAS,  
COUNTY OF \_\_\_\_\_

THE STATE OF TEXAS,  
COUNTY OF \_\_\_\_\_

BEFORE ME, the undersigned authority, on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,

known to me to be the person whose name is subscribed to the foregoing instrument, acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

NOTARY PUBLIC  
MY COMM. EXPIRES \_\_\_\_\_

NOTARY PUBLIC  
MY COMM. EXPIRES \_\_\_\_\_

I, \_\_\_\_\_, do hereby certify that \_\_\_\_\_ is the true and correct copy of the original instrument filed for record in my office on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

I, \_\_\_\_\_, do hereby certify that \_\_\_\_\_ is the true and correct copy of the original instrument filed for record in my office on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Witness my hand and seal of office this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Witness my hand and seal of office this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Notary Public for the State of Texas

Notary Public for the State of Texas

NOTARY PUBLIC

NOTARY PUBLIC

My Comm. Expires \_\_\_\_\_

My Comm. Expires \_\_\_\_\_

THE STATE OF TEXAS,  
COUNTY OF \_\_\_\_\_

THE STATE OF TEXAS,  
COUNTY OF \_\_\_\_\_

BEFORE ME, the undersigned authority, on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,

known to me to be the person whose name is subscribed to the foregoing instrument, acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

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# Mathematics

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|-----------------------------------------------|-----------------------------------------------|
| Unit 1: Introduction to Algebra               | Unit 1: Introduction to Algebra               |
| Lesson 1: The Language of Algebra             | Lesson 1: The Language of Algebra             |
| Lesson 2: Variables and Expressions           | Lesson 2: Variables and Expressions           |
| Lesson 3: Simplifying Expressions             | Lesson 3: Simplifying Expressions             |
| Lesson 4: Solving Linear Equations            | Lesson 4: Solving Linear Equations            |
| Lesson 5: Graphing Linear Equations           | Lesson 5: Graphing Linear Equations           |
| Unit 2: Systems of Equations                  | Unit 2: Systems of Equations                  |
| Lesson 6: Solving Systems of Equations        | Lesson 6: Solving Systems of Equations        |
| Lesson 7: Graphing Systems of Equations       | Lesson 7: Graphing Systems of Equations       |
| Lesson 8: Word Problems Involving Systems     | Lesson 8: Word Problems Involving Systems     |
| Unit 3: Quadratics                            | Unit 3: Quadratics                            |
| Lesson 9: Solving Quadratic Equations         | Lesson 9: Solving Quadratic Equations         |
| Lesson 10: Graphing Quadratic Functions       | Lesson 10: Graphing Quadratic Functions       |
| Lesson 11: Word Problems Involving Quadratics | Lesson 11: Word Problems Involving Quadratics |
| Unit 4: Probability and Statistics            | Unit 4: Probability and Statistics            |
| Lesson 12: Probability                        | Lesson 12: Probability                        |
| Lesson 13: Statistics                         | Lesson 13: Statistics                         |
| Lesson 14: Data Analysis                      | Lesson 14: Data Analysis                      |
| Unit 5: Geometry                              | Unit 5: Geometry                              |
| Lesson 15: Area and Perimeter                 | Lesson 15: Area and Perimeter                 |
| Lesson 16: Volume and Surface Area            | Lesson 16: Volume and Surface Area            |
| Lesson 17: Similar Figures                    | Lesson 17: Similar Figures                    |
| Unit 6: Trigonometry                          | Unit 6: Trigonometry                          |
| Lesson 18: Right Triangles                    | Lesson 18: Right Triangles                    |
| Lesson 19: Trigonometric Functions            | Lesson 19: Trigonometric Functions            |
| Lesson 20: Applications of Trigonometry       | Lesson 20: Applications of Trigonometry       |

1. The first step in the process of creating a business plan is to conduct a market research. This involves identifying the target market, understanding the needs and preferences of the customers, and analyzing the competitive landscape.

2. The second step is to develop a business model. This involves determining the revenue streams, the cost structure, and the overall business strategy.

3. The third step is to create a financial plan. This involves estimating the startup costs, the operating expenses, and the potential revenue. It also includes developing a cash flow statement and a break-even analysis.

4. The fourth step is to write a business plan. This involves putting all the information gathered in the previous steps into a coherent and professional document.

5. The fifth step is to use the business plan to secure funding. This involves presenting the plan to potential investors or lenders to obtain the necessary capital.

6. The sixth step is to implement the business plan. This involves launching the business, monitoring its performance, and making adjustments as needed.

7. The seventh step is to evaluate the business plan. This involves reviewing the plan periodically to ensure it remains relevant and effective.

8. The eighth step is to update the business plan. This involves making changes to the plan as the business evolves and new opportunities arise.

9. The ninth step is to use the business plan to guide the business. This involves referring back to the plan regularly to ensure the business is on track.

10. The tenth step is to use the business plan to attract talent. This involves using the plan to recruit and hire the best people for the business.

11. The eleventh step is to use the business plan to manage the business. This involves using the plan to make decisions and manage the business's resources.

12. The twelfth step is to use the business plan to grow the business. This involves using the plan to identify and pursue new growth opportunities.

13. The thirteenth step is to use the business plan to exit the business. This involves using the plan to plan for the future and exit the business successfully.

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1. **Introduction**  
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Abstract: This paper discusses the importance of the role of the state in the development of the economy. It argues that the state should play a more active role in the economy, particularly in the areas of infrastructure, education, and health care. The paper also discusses the importance of the role of the private sector in the economy, and the need for a balance between the two.

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1. The first step is to identify the problem. In this case, the problem is that the company is not meeting its sales targets.

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**Abstract**

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3. The third step is to develop a solution.

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Small intestine, ileocecal junction, cecum, sigmoid colon, rectum, and anal canal. The small intestine is the longest part of the GI tract, measuring about 6 m (20 ft) in length. It is divided into three parts: the duodenum, jejunum, and ileum. The duodenum is the first part of the small intestine, measuring about 25 cm (10 in) in length. It is divided into four parts: the duodenal bulb, descending duodenum, horizontal duodenum, and ascending duodenum. The jejunum is the middle part of the small intestine, measuring about 2.5 m (8 ft) in length. The ileum is the last part of the small intestine, measuring about 3.5 m (11 ft) in length. The large intestine is the second longest part of the GI tract, measuring about 1.5 m (5 ft) in length. It is divided into four parts: the cecum, sigmoid colon, transverse colon, and descending colon. The cecum is the first part of the large intestine, measuring about 8 cm (3 in) in length. The sigmoid colon is the middle part of the large intestine, measuring about 40 cm (16 in) in length. The transverse colon is the upper part of the large intestine, measuring about 40 cm (16 in) in length. The descending colon is the lower part of the large intestine, measuring about 40 cm (16 in) in length. The rectum is the last part of the large intestine, measuring about 12 cm (5 in) in length. The anal canal is the final part of the GI tract, measuring about 4 cm (1.5 in) in length.

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University of California, San Diego,  
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**E-mail:** [mshah@ucsd.edu](mailto:mshah@ucsd.edu)

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1. **Identify the problem.** The first step is to identify the problem. This involves understanding the symptoms and the context in which they are occurring.

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# Original Article

Journal of the American Medical Association

**Effect of a National Campaign to Reduce the Use of Antibiotics on the Prescribing of Antibiotics in the United States**

**Robert M. Serlin, MD, PhD, and Robert M. Serlin, MD, PhD**

**Abstract**

**Objective:**

**Design:**

**Setting:**

**Subjects:**

**Measures and Main Results:**

**Conclusions:**

**Keywords:**

**Introduction**

**Methods**

**Results**

**Discussion**

**Conclusion**

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to the fact that the authors used a 1990-1991 survey data source (see, e.g., *The Survey of Health, Ageing and Retirement in Europe*), which is less than 10 years old. The authors also provide a summary of the empirical literature on the topic.

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**Abstract**—The purpose of this study was to determine the effect of a 10-week training program on the physical fitness of 10-year-old children. The study was conducted in a primary school in the city of Ankara, Turkey. The study group consisted of 20 children (10 boys and 10 girls) who were randomly selected from the 10-year-old children in the school. The children were divided into two groups: a control group and an experimental group. The control group did not participate in any physical education program, while the experimental group participated in a 10-week training program. The physical fitness of the children was measured at the beginning and at the end of the 10-week period. The measurements included heart rate, blood pressure, and body mass index. The results of the study showed that the experimental group had significantly higher heart rates and blood pressures at the end of the 10-week period compared to the control group. The body mass index of the children in both groups did not change significantly. The results of this study suggest that a 10-week training program can improve the physical fitness of 10-year-old children.

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The authors have a competing financial interest in the form of a patent, issued by the University of California, San Diego, for the use of the *MyoD* gene in the generation of muscle cells. The authors have no other competing financial interests.

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1. The first step is to identify the problem. This involves understanding the symptoms and the context in which they are occurring.

These authors have shown that the amount of time spent in the different states of the system is related to the amount of time spent in the different states of the system. The amount of time spent in the different states of the system is related to the amount of time spent in the different states of the system.

**1. Introduction**

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

1. **Abstract**  
 2. **Introduction**  
 3. **Methods**  
 4. **Results**  
 5. **Discussion**  
 6. **Conclusion**  
 7. **References**

1998-1999  
 1999-2000  
 2000-2001

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1. **Identify the problem.** The first step in the problem-solving process is to identify the problem. This involves understanding the situation, gathering information, and defining the problem in clear, specific terms. It is important to avoid jumping to conclusions or making assumptions at this stage.

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**THE EDITOR:** I have a question about the article "The Role of the Nurse in the Management of the Patient with a Fracture" by J. L. Smith, D. L. Jones, and J. M. Brown. The article is very informative and well-written. I am interested in the role of the nurse in the management of the patient with a fracture. I am particularly interested in the role of the nurse in the management of the patient with a fracture of the hip. I am interested in the role of the nurse in the management of the patient with a fracture of the hip. I am interested in the role of the nurse in the management of the patient with a fracture of the hip.

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1. The first part of the paper is devoted to the study of the properties of the function  $f(x)$  defined by the equation  $f(x) = \int_0^x f(t) dt$ .

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1998

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2007-2008  
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 2011-2012

Below, listed as they appear, are the 100 most important books in the history of the world. The list is based on the opinion of the author, who is a professional book reviewer and a member of the American Library Association. The list is not intended to be a definitive one, but rather a starting point for discussion. The books are listed in alphabetical order by author, and the list is divided into two sections: "Classics" and "Modern Works".

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**WILLIAM L. STEIN** is  
a senior advisor at  
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Commission.

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| Word       |                                                  |
|------------|--------------------------------------------------|
| about      | approximately                                    |
| across     | from one side to the other                       |
| add        | to put something to what is already there        |
| advice     | information that helps someone decide what to do |
| after      | later than                                       |
| again      | once more                                        |
| against    | in opposition to                                 |
| ago        | in the past                                      |
| all        | every                                            |
| also       | in addition                                      |
| although   | even though                                      |
| always     | every time                                       |
| among      | between two or more                              |
| and        | in addition to                                   |
| any        | no matter which                                  |
| appear     | to be seen                                       |
| as         | in the way that                                  |
| ask        | to request information                           |
| at         | in a particular place or time                    |
| be         | to exist                                         |
| become     | to change                                        |
| because    | for the reason that                              |
| before     | earlier than                                     |
| begin      | to start                                         |
| between    | in the space or time separating two things       |
| but        | however                                          |
| by         | near                                             |
| can        | able to                                          |
| could      | able to in the past                              |
| day        | the period of 24 hours                           |
| de         | down                                             |
| do         | to perform an action                             |
| does       | third person singular present tense of do        |
| done       | past participle of do                            |
| each       | every one of two or more                         |
| ed         | past tense or past participle ending             |
| either     | one or the other                                 |
| enough     | sufficient                                       |
| even       | surprisingly                                     |
| ever       | at any time                                      |
| every      | each                                             |
| everybody  | everyone                                         |
| everything | all things                                       |
| everywhere | in all places                                    |
| except     | excluding                                        |
| few        | not many                                         |
| for        | because of                                       |
| from       | starting point                                   |
| full       | completely                                       |
| had        | past tense of have                               |
| have       | to possess                                       |
| he         | male person                                      |
| help       | to assist                                        |
| his        | possessive pronoun for male                      |
| how        | in what way                                      |
| however    | nevertheless                                     |
| if         | conditional                                      |
| in         | inside                                           |
| into       | in the direction of                              |
| is         | third person singular present tense of be        |
| it         | itself                                           |
| just       | only                                             |
| keep       | to continue to have or do                        |
| known      | past participle of know                          |
| last       | previous                                         |
| less       | fewer                                            |
| let        | to allow                                         |
| like       | similar to                                       |
| little     | not much                                         |
| long       | a large amount of time or distance               |
| look       | to see                                           |
| longer     | for a longer time                                |
| lose       | to fail to have something                        |
| lost       | past tense of lose                               |
| make       | to create                                        |
| many       | a large number                                   |
| me         | first person singular pronoun                    |
| mean       | to intend                                        |
| more       | additional                                       |
| most       | the greatest number                              |
| much       | a large amount                                   |
| my         | possessive pronoun for first person              |
| of         | possessive                                       |
| off        | away from                                        |
| on         | on top of                                        |
| only       | just                                             |
| or         | alternative                                      |
| other      | different                                        |
| out        | away from                                        |
| over       | above                                            |
| own        | belonging to oneself                             |
| part       | one of the pieces of something                   |
| per        | for each                                         |
| perhaps    | maybe                                            |
| place      | a location                                       |
| plenty     | a large amount                                   |
| possible   | able to happen                                   |
| power      | the ability to do something                      |
| put        | to place                                         |
| quite      | completely                                       |
| rather     | instead                                          |
| re         | again                                            |
| really     | truly                                            |
| seem       | to appear                                        |
| several    | more than two                                    |
| so         | therefore                                        |
| some       | an unspecified amount                            |
| than       | more than                                        |
| that       | used to refer to something already mentioned     |
| the        | definite article                                 |
| there      | in that place                                    |
| these      | plural of this                                   |
| they       | plural of he or she                              |
| to         | infinitive particle                              |
| too        | also                                             |
| two        | the number 2                                     |
| us         | first person plural pronoun                      |
| very       | extremely                                        |
| was        | past tense of be                                 |
| we         | first person plural pronoun                      |
| well       | in a good way                                    |
| when       | at what time                                     |
| where      | in what place                                    |
| which      | used to refer to something already mentioned     |
| while      | during the time that                             |
| with       | together with                                    |
| without    | not having                                       |
| you        | second person pronoun                            |
| your       | possessive pronoun for second person             |
| yourself   | reflexive pronoun for second person              |



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 2. ☐ **No**  
 3. ☐ **Not sure**  
 4. ☐ **Other**

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| <p>Item 4. Financial Information</p> <p>4.1. Revenue</p> <p>4.2. Profit</p> <p>4.3. Assets</p>                                          | <p>4.4. Revenue</p> <p>4.5. Profit</p> <p>4.6. Assets</p>                                         |
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| <p>Item 6. Financial Information</p> <p>6.1. Revenue</p> <p>6.2. Profit</p> <p>6.3. Assets</p>                                          | <p>6.4. Revenue</p> <p>6.5. Profit</p> <p>6.6. Assets</p>                                         |
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1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

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1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

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1. *Journal of the American Medical Association*, 2000; 283: 2686-2692.

**Keywords:** child sexual abuse; disclosure; social support; coping strategies

1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.
 7. The seventh step is to monitor the solution.
 8. The eighth step is to maintain the solution.
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**Keywords:** *work, stress, health, well-being, coping, organizational commitment, turnover, organizational citizenship behaviors, organizational performance, organizational trust, organizational justice, organizational identification, organizational social capital, organizational citizenship behaviors, organizational performance, organizational trust, organizational justice, organizational identification, organizational social capital*

1. *Chlorophyll a* (Chl *a*) is the primary photosynthetic pigment in most plants and algae. It is a green pigment that absorbs light energy in the blue-violet and red-orange regions of the visible spectrum. Chl *a* is located in the thylakoid membranes of chloroplasts.

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1. The author's purpose in writing this passage is to inform the reader about the importance of the study.

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Journal of Internal Medicine 247: 111–117

1. The first step is to identify the problem. This involves understanding the current situation and the desired outcome.

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**Abstract**

TABLE 2. *Continued*

July 11, 1915

LETTER TO THE EDITOR: I am writing to you to express my appreciation for the interest and assistance you have given me in my work.

I am writing to you to express my appreciation for the interest and assistance you have given me in my work.

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1. Name of the person or organization to whom this document is being submitted: **U.S. DEPARTMENT OF JUSTICE**

2. Title of the document: **DECLARATION OF INTEREST**

3. Name of the person or organization submitting this document: **JOHN EDGAR HOOVER**

4. Address of the person or organization submitting this document: **WASHINGTON, D.C. 20535**

5. Date of submission: **10/1/79**

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**UNITED STATES GOVERNMENT**  
**OFFICE OF THE SECRETARY**  
**WASHINGTON, D.C. 20540**

THE SECRETARY OF THE INTERIOR  
DEPARTMENT OF THE INTERIOR  
WASHINGTON, D.C. 20540

TO: DIRECTOR, BUREAU OF LAND MANAGEMENT  
FROM: SECRETARY OF THE INTERIOR  
SUBJECT: BUREAU OF LAND MANAGEMENT  
RE: BUREAU OF LAND MANAGEMENT  
DATE: 10/1/77

1. The Secretary of the Interior has received information from the Bureau of Land Management regarding the proposed action of the Bureau of Land Management to acquire certain lands in the State of Nevada.

2. The Secretary of the Interior has received information from the Bureau of Land Management regarding the proposed action of the Bureau of Land Management to acquire certain lands in the State of Nevada.

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**UNITED STATES GOVERNMENT**  
**OFFICE OF THE SECRETARY**  
**WASHINGTON, D.C. 20540**

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WASHINGTON, D.C. 20540

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**OFFICE OF THE SECRETARY**  
**WASHINGTON, D.C. 20540**

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1. The Secretary of the Interior has received information from the Bureau of Land Management regarding the proposed action of the Bureau of Land Management to acquire certain lands in the State of Nevada.

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1999-2000  
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 2002-2003  
 2003-2004

**THE JOURNAL OF**  
**POST KEYNESIAN ECONOMICS**  
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As the 2000 U.S. census estimates indicate, about 17% of the population has a disability. The U.S. Department of Education's Office of Special Education reports that about 6 million children have a disability, and that about 1.5 million of these children are in public schools. The U.S. Department of Health and Human Services reports that about 1.5 million children have a disability, and that about 1.5 million of these children are in public schools. The U.S. Department of Education's Office of Special Education reports that about 6 million children have a disability, and that about 1.5 million of these children are in public schools. The U.S. Department of Health and Human Services reports that about 1.5 million children have a disability, and that about 1.5 million of these children are in public schools.

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Journal of Internal Medicine 247: 395–402

**Author:**  
**Jan Jansz Looij**  
 Dept. 207 (40)  
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Journal of Internal Medicine 247: 123–131

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**Journal Pre-proof**

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Journal of Internal Medicine 258: 105–112

**Author's Note:**  
The author  
declares no  
potential  
conflicts of  
interest.

Dr. H. J. ...  
...  
...

For the 2001-2002 season, the Department of Health and Human Services (HHS) has announced that it will be reviewing the current regulations for the 2002-2003 season. The review will be completed by the end of the 2002-2003 season. The review will be completed by the end of the 2002-2003 season. The review will be completed by the end of the 2002-2003 season.

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WILLIAM J. HARRIS

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

The following table shows the results of the 2000 election for the U.S. House of Representatives in the state of California. The table lists the district number, the winning candidate, the percentage of the vote, and the total number of votes.

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J. Polym. Sci. Part A: Polym. Chem. 44: 1101–1111 (2006)  
DOI: 10.1002/pola.21251

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Journal of Internal Medicine 263: 105–114

1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.
 7. The seventh step is to monitor the solution.
 8. The eighth step is to maintain the solution.
 9. The ninth step is to improve the solution.
 10. The tenth step is to document the solution.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. *Journal of Management Education*, 2000, 24(1), 1-10.  
 2. *Journal of Management Education*, 2000, 24(1), 11-20.  
 3. *Journal of Management Education*, 2000, 24(1), 21-30.

1. **Einleitung**  
 2. **Ziele und Aufgaben**  
 3. **Methodik**  
 4. **Ergebnisse**  
 5. **Diskussion**  
 6. **Fazit**  
 7. **Literaturverzeichnis**  
 8. **Anhang**  
 9. **Index**  
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—The general conclusion is that the *WHEAT* and *BARLEY* varieties used in the present experiment are not very different in terms of their response to nitrogen. It seems likely that the same conclusion could be drawn for other cereal crops.

The research was a qualitative study carried out using semi-structured interviews with 10 participants. The participants were selected through purposive sampling to ensure that the data collected would be rich and detailed. The participants were recruited through a combination of snowball sampling and direct contact with potential participants. The data was analysed using thematic analysis.

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presented in a series of tables on p. 101.

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DATE OF OFFER

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ADDRESS OF THE OFFEROR

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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44. *Journal of the American Medical Association*, 2001; 286: 1361-1366.  
 45. *Journal of the American Medical Association*, 2001; 286: 1367-1372.  
 46. *Journal of the American Medical Association*, 2001; 286: 1373-1378.

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| 98. 其他综合收益          | 0.00   |
| 99. 其他综合收益          | 0.00   |
| 100. 其他综合收益         | 0.00   |



|                         |     |
|-------------------------|-----|
| Mathematics             | 100 |
| Science                 | 100 |
| English                 | 100 |
| History                 | 100 |
| Geography               | 100 |
| Physical Education      | 100 |
| Art                     | 100 |
| Music                   | 100 |
| Computer Science        | 100 |
| Language II (Hindi)     | 100 |
| Practical Work          | 100 |
| Project Work            | 100 |
| Self-Reflection         | 100 |
| Group Project           | 100 |
| Individual Project      | 100 |
| Classroom Participation | 100 |
| Homework Completion     | 100 |
| Attendance              | 100 |
| Behavior                | 100 |
| Academic Achievement    | 100 |
| Personal Development    | 100 |
| Social Skills           | 100 |
| Emotional Stability     | 100 |
| Physical Health         | 100 |
| Mental Health           | 100 |
| Overall Well-being      | 100 |



[illegible]



|               |      |
|---------------|------|
| 確率分布の性質 (1)   | 1.1  |
| 確率分布の性質 (2)   | 1.2  |
| 確率分布の性質 (3)   | 1.3  |
| 確率分布の性質 (4)   | 1.4  |
| 確率分布の性質 (5)   | 1.5  |
| 確率分布の性質 (6)   | 1.6  |
| 確率分布の性質 (7)   | 1.7  |
| 確率分布の性質 (8)   | 1.8  |
| 確率分布の性質 (9)   | 1.9  |
| 確率分布の性質 (10)  | 1.10 |
| 確率分布の性質 (11)  | 1.11 |
| 確率分布の性質 (12)  | 1.12 |
| 確率分布の性質 (13)  | 1.13 |
| 確率分布の性質 (14)  | 1.14 |
| 確率分布の性質 (15)  | 1.15 |
| 確率分布の性質 (16)  | 1.16 |
| 確率分布の性質 (17)  | 1.17 |
| 確率分布の性質 (18)  | 1.18 |
| 確率分布の性質 (19)  | 1.19 |
| 確率分布の性質 (20)  | 1.20 |
| 確率分布の性質 (21)  | 1.21 |
| 確率分布の性質 (22)  | 1.22 |
| 確率分布の性質 (23)  | 1.23 |
| 確率分布の性質 (24)  | 1.24 |
| 確率分布の性質 (25)  | 1.25 |
| 確率分布の性質 (26)  | 1.26 |
| 確率分布の性質 (27)  | 1.27 |
| 確率分布の性質 (28)  | 1.28 |
| 確率分布の性質 (29)  | 1.29 |
| 確率分布の性質 (30)  | 1.30 |
| 確率分布の性質 (31)  | 1.31 |
| 確率分布の性質 (32)  | 1.32 |
| 確率分布の性質 (33)  | 1.33 |
| 確率分布の性質 (34)  | 1.34 |
| 確率分布の性質 (35)  | 1.35 |
| 確率分布の性質 (36)  | 1.36 |
| 確率分布の性質 (37)  | 1.37 |
| 確率分布の性質 (38)  | 1.38 |
| 確率分布の性質 (39)  | 1.39 |
| 確率分布の性質 (40)  | 1.40 |
| 確率分布の性質 (41)  | 1.41 |
| 確率分布の性質 (42)  | 1.42 |
| 確率分布の性質 (43)  | 1.43 |
| 確率分布の性質 (44)  | 1.44 |
| 確率分布の性質 (45)  | 1.45 |
| 確率分布の性質 (46)  | 1.46 |
| 確率分布の性質 (47)  | 1.47 |
| 確率分布の性質 (48)  | 1.48 |
| 確率分布の性質 (49)  | 1.49 |
| 確率分布の性質 (50)  | 1.50 |
| 確率分布の性質 (51)  | 1.51 |
| 確率分布の性質 (52)  | 1.52 |
| 確率分布の性質 (53)  | 1.53 |
| 確率分布の性質 (54)  | 1.54 |
| 確率分布の性質 (55)  | 1.55 |
| 確率分布の性質 (56)  | 1.56 |
| 確率分布の性質 (57)  | 1.57 |
| 確率分布の性質 (58)  | 1.58 |
| 確率分布の性質 (59)  | 1.59 |
| 確率分布の性質 (60)  | 1.60 |
| 確率分布の性質 (61)  | 1.61 |
| 確率分布の性質 (62)  | 1.62 |
| 確率分布の性質 (63)  | 1.63 |
| 確率分布の性質 (64)  | 1.64 |
| 確率分布の性質 (65)  | 1.65 |
| 確率分布の性質 (66)  | 1.66 |
| 確率分布の性質 (67)  | 1.67 |
| 確率分布の性質 (68)  | 1.68 |
| 確率分布の性質 (69)  | 1.69 |
| 確率分布の性質 (70)  | 1.70 |
| 確率分布の性質 (71)  | 1.71 |
| 確率分布の性質 (72)  | 1.72 |
| 確率分布の性質 (73)  | 1.73 |
| 確率分布の性質 (74)  | 1.74 |
| 確率分布の性質 (75)  | 1.75 |
| 確率分布の性質 (76)  | 1.76 |
| 確率分布の性質 (77)  | 1.77 |
| 確率分布の性質 (78)  | 1.78 |
| 確率分布の性質 (79)  | 1.79 |
| 確率分布の性質 (80)  | 1.80 |
| 確率分布の性質 (81)  | 1.81 |
| 確率分布の性質 (82)  | 1.82 |
| 確率分布の性質 (83)  | 1.83 |
| 確率分布の性質 (84)  | 1.84 |
| 確率分布の性質 (85)  | 1.85 |
| 確率分布の性質 (86)  | 1.86 |
| 確率分布の性質 (87)  | 1.87 |
| 確率分布の性質 (88)  | 1.88 |
| 確率分布の性質 (89)  | 1.89 |
| 確率分布の性質 (90)  | 1.90 |
| 確率分布の性質 (91)  | 1.91 |
| 確率分布の性質 (92)  | 1.92 |
| 確率分布の性質 (93)  | 1.93 |
| 確率分布の性質 (94)  | 1.94 |
| 確率分布の性質 (95)  | 1.95 |
| 確率分布の性質 (96)  | 1.96 |
| 確率分布の性質 (97)  | 1.97 |
| 確率分布の性質 (98)  | 1.98 |
| 確率分布の性質 (99)  | 1.99 |
| 確率分布の性質 (100) | 2.00 |







|             |             |
|-------------|-------------|
| 1. 营业收入     | 1. 营业收入     |
| 2. 营业成本     | 2. 营业成本     |
| 3. 营业税金及附加  | 3. 营业税金及附加  |
| 4. 销售费用     | 4. 销售费用     |
| 5. 管理费用     | 5. 管理费用     |
| 6. 研发费用     | 6. 研发费用     |
| 7. 财务费用     | 7. 财务费用     |
| 8. 资产减值损失   | 8. 资产减值损失   |
| 9. 公允价值变动损益 | 9. 公允价值变动损益 |
| 10. 投资收益    | 10. 投资收益    |
| 11. 营业外收入   | 11. 营业外收入   |
| 12. 营业外支出   | 12. 营业外支出   |
| 13. 利润总额    | 13. 利润总额    |
| 14. 所得税费用   | 14. 所得税费用   |
| 15. 净利润     | 15. 净利润     |
| 16. 其他综合收益  | 16. 其他综合收益  |
| 17. 综合收益总额  | 17. 综合收益总额  |
| 18. 每股收益    | 18. 每股收益    |
| 19. 基本每股收益  | 19. 基本每股收益  |
| 20. 稀释每股收益  | 20. 稀释每股收益  |
| 21. 其他综合收益  | 21. 其他综合收益  |
| 22. 综合收益总额  | 22. 综合收益总额  |
| 23. 每股收益    | 23. 每股收益    |
| 24. 基本每股收益  | 24. 基本每股收益  |
| 25. 稀释每股收益  | 25. 稀释每股收益  |
| 26. 其他综合收益  | 26. 其他综合收益  |
| 27. 综合收益总额  | 27. 综合收益总额  |
| 28. 每股收益    | 28. 每股收益    |
| 29. 基本每股收益  | 29. 基本每股收益  |
| 30. 稀释每股收益  | 30. 稀释每股收益  |
| 31. 其他综合收益  | 31. 其他综合收益  |
| 32. 综合收益总额  | 32. 综合收益总额  |
| 33. 每股收益    | 33. 每股收益    |
| 34. 基本每股收益  | 34. 基本每股收益  |
| 35. 稀释每股收益  | 35. 稀释每股收益  |
| 36. 其他综合收益  | 36. 其他综合收益  |
| 37. 综合收益总额  | 37. 综合收益总额  |
| 38. 每股收益    | 38. 每股收益    |
| 39. 基本每股收益  | 39. 基本每股收益  |
| 40. 稀释每股收益  | 40. 稀释每股收益  |
| 41. 其他综合收益  | 41. 其他综合收益  |
| 42. 综合收益总额  | 42. 综合收益总额  |
| 43. 每股收益    | 43. 每股收益    |
| 44. 基本每股收益  | 44. 基本每股收益  |
| 45. 稀释每股收益  | 45. 稀释每股收益  |
| 46. 其他综合收益  | 46. 其他综合收益  |
| 47. 综合收益总额  | 47. 综合收益总额  |
| 48. 每股收益    | 48. 每股收益    |
| 49. 基本每股收益  | 49. 基本每股收益  |
| 50. 稀释每股收益  | 50. 稀释每股收益  |
| 51. 其他综合收益  | 51. 其他综合收益  |
| 52. 综合收益总额  | 52. 综合收益总额  |
| 53. 每股收益    | 53. 每股收益    |
| 54. 基本每股收益  | 54. 基本每股收益  |
| 55. 稀释每股收益  | 55. 稀释每股收益  |
| 56. 其他综合收益  | 56. 其他综合收益  |
| 57. 综合收益总额  | 57. 综合收益总额  |
| 58. 每股收益    | 58. 每股收益    |
| 59. 基本每股收益  | 59. 基本每股收益  |
| 60. 稀释每股收益  | 60. 稀释每股收益  |
| 61. 其他综合收益  | 61. 其他综合收益  |
| 62. 综合收益总额  | 62. 综合收益总额  |
| 63. 每股收益    | 63. 每股收益    |
| 64. 基本每股收益  | 64. 基本每股收益  |
| 65. 稀释每股收益  | 65. 稀释每股收益  |
| 66. 其他综合收益  | 66. 其他综合收益  |
| 67. 综合收益总额  | 67. 综合收益总额  |
| 68. 每股收益    | 68. 每股收益    |
| 69. 基本每股收益  | 69. 基本每股收益  |
| 70. 稀释每股收益  | 70. 稀释每股收益  |
| 71. 其他综合收益  | 71. 其他综合收益  |
| 72. 综合收益总额  | 72. 综合收益总额  |
| 73. 每股收益    | 73. 每股收益    |
| 74. 基本每股收益  | 74. 基本每股收益  |
| 75. 稀释每股收益  | 75. 稀释每股收益  |
| 76. 其他综合收益  | 76. 其他综合收益  |
| 77. 综合收益总额  | 77. 综合收益总额  |
| 78. 每股收益    | 78. 每股收益    |
| 79. 基本每股收益  | 79. 基本每股收益  |
| 80. 稀释每股收益  | 80. 稀释每股收益  |
| 81. 其他综合收益  | 81. 其他综合收益  |
| 82. 综合收益总额  | 82. 综合收益总额  |
| 83. 每股收益    | 83. 每股收益    |
| 84. 基本每股收益  | 84. 基本每股收益  |
| 85. 稀释每股收益  | 85. 稀释每股收益  |
| 86. 其他综合收益  | 86. 其他综合收益  |
| 87. 综合收益总额  | 87. 综合收益总额  |
| 88. 每股收益    | 88. 每股收益    |
| 89. 基本每股收益  | 89. 基本每股收益  |
| 90. 稀释每股收益  | 90. 稀释每股收益  |
| 91. 其他综合收益  | 91. 其他综合收益  |
| 92. 综合收益总额  | 92. 综合收益总额  |
| 93. 每股收益    | 93. 每股收益    |
| 94. 基本每股收益  | 94. 基本每股收益  |
| 95. 稀释每股收益  | 95. 稀释每股收益  |
| 96. 其他综合收益  | 96. 其他综合收益  |
| 97. 综合收益总额  | 97. 综合收益总额  |
| 98. 每股收益    | 98. 每股收益    |
| 99. 基本每股收益  | 99. 基本每股收益  |
| 100. 稀释每股收益 | 100. 稀释每股收益 |

|                                                |     |
|------------------------------------------------|-----|
| the most common word in the corpus             | 100 |
| the second most common word in the corpus      | 85  |
| the third most common word in the corpus       | 75  |
| the fourth most common word in the corpus      | 65  |
| the fifth most common word in the corpus       | 55  |
| the sixth most common word in the corpus       | 45  |
| the seventh most common word in the corpus     | 35  |
| the eighth most common word in the corpus      | 25  |
| the ninth most common word in the corpus       | 15  |
| the tenth most common word in the corpus       | 10  |
| the eleventh most common word in the corpus    | 5   |
| the twelfth most common word in the corpus     | 3   |
| the thirteenth most common word in the corpus  | 2   |
| the fourteenth most common word in the corpus  | 1   |
| the fifteenth most common word in the corpus   | 1   |
| the sixteenth most common word in the corpus   | 1   |
| the seventeenth most common word in the corpus | 1   |
| the eighteenth most common word in the corpus  | 1   |
| the nineteenth most common word in the corpus  | 1   |
| the twentieth most common word in the corpus   | 1   |

|                   |     |
|-------------------|-----|
| 第1回講義 (第1回講義)     | 10分 |
| 第2回講義 (第2回講義)     | 10分 |
| 第3回講義 (第3回講義)     | 10分 |
| 第4回講義 (第4回講義)     | 10分 |
| 第5回講義 (第5回講義)     | 10分 |
| 第6回講義 (第6回講義)     | 10分 |
| 第7回講義 (第7回講義)     | 10分 |
| 第8回講義 (第8回講義)     | 10分 |
| 第9回講義 (第9回講義)     | 10分 |
| 第10回講義 (第10回講義)   | 10分 |
| 第11回講義 (第11回講義)   | 10分 |
| 第12回講義 (第12回講義)   | 10分 |
| 第13回講義 (第13回講義)   | 10分 |
| 第14回講義 (第14回講義)   | 10分 |
| 第15回講義 (第15回講義)   | 10分 |
| 第16回講義 (第16回講義)   | 10分 |
| 第17回講義 (第17回講義)   | 10分 |
| 第18回講義 (第18回講義)   | 10分 |
| 第19回講義 (第19回講義)   | 10分 |
| 第20回講義 (第20回講義)   | 10分 |
| 第21回講義 (第21回講義)   | 10分 |
| 第22回講義 (第22回講義)   | 10分 |
| 第23回講義 (第23回講義)   | 10分 |
| 第24回講義 (第24回講義)   | 10分 |
| 第25回講義 (第25回講義)   | 10分 |
| 第26回講義 (第26回講義)   | 10分 |
| 第27回講義 (第27回講義)   | 10分 |
| 第28回講義 (第28回講義)   | 10分 |
| 第29回講義 (第29回講義)   | 10分 |
| 第30回講義 (第30回講義)   | 10分 |
| 第31回講義 (第31回講義)   | 10分 |
| 第32回講義 (第32回講義)   | 10分 |
| 第33回講義 (第33回講義)   | 10分 |
| 第34回講義 (第34回講義)   | 10分 |
| 第35回講義 (第35回講義)   | 10分 |
| 第36回講義 (第36回講義)   | 10分 |
| 第37回講義 (第37回講義)   | 10分 |
| 第38回講義 (第38回講義)   | 10分 |
| 第39回講義 (第39回講義)   | 10分 |
| 第40回講義 (第40回講義)   | 10分 |
| 第41回講義 (第41回講義)   | 10分 |
| 第42回講義 (第42回講義)   | 10分 |
| 第43回講義 (第43回講義)   | 10分 |
| 第44回講義 (第44回講義)   | 10分 |
| 第45回講義 (第45回講義)   | 10分 |
| 第46回講義 (第46回講義)   | 10分 |
| 第47回講義 (第47回講義)   | 10分 |
| 第48回講義 (第48回講義)   | 10分 |
| 第49回講義 (第49回講義)   | 10分 |
| 第50回講義 (第50回講義)   | 10分 |
| 第51回講義 (第51回講義)   | 10分 |
| 第52回講義 (第52回講義)   | 10分 |
| 第53回講義 (第53回講義)   | 10分 |
| 第54回講義 (第54回講義)   | 10分 |
| 第55回講義 (第55回講義)   | 10分 |
| 第56回講義 (第56回講義)   | 10分 |
| 第57回講義 (第57回講義)   | 10分 |
| 第58回講義 (第58回講義)   | 10分 |
| 第59回講義 (第59回講義)   | 10分 |
| 第60回講義 (第60回講義)   | 10分 |
| 第61回講義 (第61回講義)   | 10分 |
| 第62回講義 (第62回講義)   | 10分 |
| 第63回講義 (第63回講義)   | 10分 |
| 第64回講義 (第64回講義)   | 10分 |
| 第65回講義 (第65回講義)   | 10分 |
| 第66回講義 (第66回講義)   | 10分 |
| 第67回講義 (第67回講義)   | 10分 |
| 第68回講義 (第68回講義)   | 10分 |
| 第69回講義 (第69回講義)   | 10分 |
| 第70回講義 (第70回講義)   | 10分 |
| 第71回講義 (第71回講義)   | 10分 |
| 第72回講義 (第72回講義)   | 10分 |
| 第73回講義 (第73回講義)   | 10分 |
| 第74回講義 (第74回講義)   | 10分 |
| 第75回講義 (第75回講義)   | 10分 |
| 第76回講義 (第76回講義)   | 10分 |
| 第77回講義 (第77回講義)   | 10分 |
| 第78回講義 (第78回講義)   | 10分 |
| 第79回講義 (第79回講義)   | 10分 |
| 第80回講義 (第80回講義)   | 10分 |
| 第81回講義 (第81回講義)   | 10分 |
| 第82回講義 (第82回講義)   | 10分 |
| 第83回講義 (第83回講義)   | 10分 |
| 第84回講義 (第84回講義)   | 10分 |
| 第85回講義 (第85回講義)   | 10分 |
| 第86回講義 (第86回講義)   | 10分 |
| 第87回講義 (第87回講義)   | 10分 |
| 第88回講義 (第88回講義)   | 10分 |
| 第89回講義 (第89回講義)   | 10分 |
| 第90回講義 (第90回講義)   | 10分 |
| 第91回講義 (第91回講義)   | 10分 |
| 第92回講義 (第92回講義)   | 10分 |
| 第93回講義 (第93回講義)   | 10分 |
| 第94回講義 (第94回講義)   | 10分 |
| 第95回講義 (第95回講義)   | 10分 |
| 第96回講義 (第96回講義)   | 10分 |
| 第97回講義 (第97回講義)   | 10分 |
| 第98回講義 (第98回講義)   | 10分 |
| 第99回講義 (第99回講義)   | 10分 |
| 第100回講義 (第100回講義) | 10分 |



|         |     |
|---------|-----|
| ① 入札金   | 400 |
| ② 入札保証金 | 400 |
| ③ 入札手数料 | 400 |
| ④ 入札手数料 | 400 |
| ⑤ 入札手数料 | 400 |
| ⑥ 入札手数料 | 400 |
| ⑦ 入札手数料 | 400 |
| ⑧ 入札手数料 | 400 |
| ⑨ 入札手数料 | 400 |
| ⑩ 入札手数料 | 400 |
| ⑪ 入札手数料 | 400 |
| ⑫ 入札手数料 | 400 |
| ⑬ 入札手数料 | 400 |
| ⑭ 入札手数料 | 400 |
| ⑮ 入札手数料 | 400 |
| ⑯ 入札手数料 | 400 |
| ⑰ 入札手数料 | 400 |
| ⑱ 入札手数料 | 400 |
| ⑲ 入札手数料 | 400 |
| ⑳ 入札手数料 | 400 |
| ㉑ 入札手数料 | 400 |
| ㉒ 入札手数料 | 400 |
| ㉓ 入札手数料 | 400 |
| ㉔ 入札手数料 | 400 |
| ㉕ 入札手数料 | 400 |
| ㉖ 入札手数料 | 400 |
| ㉗ 入札手数料 | 400 |
| ㉘ 入札手数料 | 400 |
| ㉙ 入札手数料 | 400 |
| ㉚ 入札手数料 | 400 |
| ㉛ 入札手数料 | 400 |
| ㉜ 入札手数料 | 400 |
| ㉝ 入札手数料 | 400 |
| ㉞ 入札手数料 | 400 |
| ㉟ 入札手数料 | 400 |
| ㊱ 入札手数料 | 400 |
| ㊲ 入札手数料 | 400 |
| ㊳ 入札手数料 | 400 |
| ㊴ 入札手数料 | 400 |
| ㊵ 入札手数料 | 400 |
| ㊶ 入札手数料 | 400 |
| ㊷ 入札手数料 | 400 |
| ㊸ 入札手数料 | 400 |
| ㊹ 入札手数料 | 400 |
| ㊺ 入札手数料 | 400 |
| ㊻ 入札手数料 | 400 |
| ㊼ 入札手数料 | 400 |
| ㊽ 入札手数料 | 400 |
| ㊾ 入札手数料 | 400 |
| ㊿ 入札手数料 | 400 |









|                   |        |
|-------------------|--------|
| 1. 营业收入           | 100.00 |
| 2. 营业成本           | 80.00  |
| 3. 营业利润           | 20.00  |
| 4. 营业外收入          | 0.00   |
| 5. 营业外支出          | 0.00   |
| 6. 利润总额           | 20.00  |
| 7. 所得税费用          | 5.00   |
| 8. 净利润            | 15.00  |
| 9. 其他综合收益         | 0.00   |
| 10. 综合收益总额        | 15.00  |
| 11. 归属于母公司所有者的净利润 | 15.00  |
| 12. 归属于少数股东的净利润   | 0.00   |
| 13. 其他综合收益        | 0.00   |
| 14. 综合收益总额        | 15.00  |
| 15. 其他综合收益        | 0.00   |
| 16. 综合收益总额        | 15.00  |
| 17. 其他综合收益        | 0.00   |
| 18. 综合收益总额        | 15.00  |
| 19. 其他综合收益        | 0.00   |
| 20. 综合收益总额        | 15.00  |
| 21. 其他综合收益        | 0.00   |
| 22. 综合收益总额        | 15.00  |
| 23. 其他综合收益        | 0.00   |
| 24. 综合收益总额        | 15.00  |
| 25. 其他综合收益        | 0.00   |
| 26. 综合收益总额        | 15.00  |
| 27. 其他综合收益        | 0.00   |
| 28. 综合收益总额        | 15.00  |
| 29. 其他综合收益        | 0.00   |
| 30. 综合收益总额        | 15.00  |
| 31. 其他综合收益        | 0.00   |
| 32. 综合收益总额        | 15.00  |
| 33. 其他综合收益        | 0.00   |
| 34. 综合收益总额        | 15.00  |
| 35. 其他综合收益        | 0.00   |
| 36. 综合收益总额        | 15.00  |
| 37. 其他综合收益        | 0.00   |
| 38. 综合收益总额        | 15.00  |
| 39. 其他综合收益        | 0.00   |
| 40. 综合收益总额        | 15.00  |
| 41. 其他综合收益        | 0.00   |
| 42. 综合收益总额        | 15.00  |
| 43. 其他综合收益        | 0.00   |
| 44. 综合收益总额        | 15.00  |
| 45. 其他综合收益        | 0.00   |
| 46. 综合收益总额        | 15.00  |
| 47. 其他综合收益        | 0.00   |
| 48. 综合收益总额        | 15.00  |
| 49. 其他综合收益        | 0.00   |
| 50. 综合收益总额        | 15.00  |
| 51. 其他综合收益        | 0.00   |
| 52. 综合收益总额        | 15.00  |
| 53. 其他综合收益        | 0.00   |
| 54. 综合收益总额        | 15.00  |
| 55. 其他综合收益        | 0.00   |
| 56. 综合收益总额        | 15.00  |
| 57. 其他综合收益        | 0.00   |
| 58. 综合收益总额        | 15.00  |
| 59. 其他综合收益        | 0.00   |
| 60. 综合收益总额        | 15.00  |
| 61. 其他综合收益        | 0.00   |
| 62. 综合收益总额        | 15.00  |
| 63. 其他综合收益        | 0.00   |
| 64. 综合收益总额        | 15.00  |
| 65. 其他综合收益        | 0.00   |
| 66. 综合收益总额        | 15.00  |
| 67. 其他综合收益        | 0.00   |
| 68. 综合收益总额        | 15.00  |
| 69. 其他综合收益        | 0.00   |
| 70. 综合收益总额        | 15.00  |
| 71. 其他综合收益        | 0.00   |
| 72. 综合收益总额        | 15.00  |
| 73. 其他综合收益        | 0.00   |
| 74. 综合收益总额        | 15.00  |
| 75. 其他综合收益        | 0.00   |
| 76. 综合收益总额        | 15.00  |
| 77. 其他综合收益        | 0.00   |
| 78. 综合收益总额        | 15.00  |
| 79. 其他综合收益        | 0.00   |
| 80. 综合收益总额        | 15.00  |
| 81. 其他综合收益        | 0.00   |
| 82. 综合收益总额        | 15.00  |
| 83. 其他综合收益        | 0.00   |
| 84. 综合收益总额        | 15.00  |
| 85. 其他综合收益        | 0.00   |
| 86. 综合收益总额        | 15.00  |
| 87. 其他综合收益        | 0.00   |
| 88. 综合收益总额        | 15.00  |
| 89. 其他综合收益        | 0.00   |
| 90. 综合收益总额        | 15.00  |
| 91. 其他综合收益        | 0.00   |
| 92. 综合收益总额        | 15.00  |
| 93. 其他综合收益        | 0.00   |
| 94. 综合收益总额        | 15.00  |
| 95. 其他综合收益        | 0.00   |
| 96. 综合收益总额        | 15.00  |
| 97. 其他综合收益        | 0.00   |
| 98. 综合收益总额        | 15.00  |
| 99. 其他综合收益        | 0.00   |
| 100. 综合收益总额       | 15.00  |

|             |        |
|-------------|--------|
| 1. 营业收入     | 100.00 |
| 2. 营业成本     | 85.00  |
| 3. 营业税金及附加  | 5.00   |
| 4. 销售费用     | 10.00  |
| 5. 管理费用     | 15.00  |
| 6. 财务费用     | 2.00   |
| 7. 其他收益     | 1.00   |
| 8. 投资收益     | 0.00   |
| 9. 公允价值变动收益 | 0.00   |
| 10. 资产减值损失  | 0.00   |
| 11. 信用减值损失  | 0.00   |
| 12. 营业利润    | 14.00  |
| 13. 营业外收入   | 0.00   |
| 14. 营业外支出   | 0.00   |
| 15. 利润总额    | 14.00  |
| 16. 所得税费用   | 3.50   |
| 17. 净利润     | 10.50  |
| 18. 其他综合收益  | 0.00   |
| 19. 综合收益总额  | 10.50  |
| 20. 每股收益    | 0.105  |
| 21. 基本每股收益  | 0.105  |
| 22. 稀释每股收益  | 0.105  |
| 23. 其他综合收益  | 0.00   |
| 24. 综合收益总额  | 10.50  |
| 25. 其他综合收益  | 0.00   |
| 26. 综合收益总额  | 10.50  |
| 27. 其他综合收益  | 0.00   |
| 28. 综合收益总额  | 10.50  |
| 29. 其他综合收益  | 0.00   |
| 30. 综合收益总额  | 10.50  |
| 31. 其他综合收益  | 0.00   |
| 32. 综合收益总额  | 10.50  |
| 33. 其他综合收益  | 0.00   |
| 34. 综合收益总额  | 10.50  |
| 35. 其他综合收益  | 0.00   |
| 36. 综合收益总额  | 10.50  |
| 37. 其他综合收益  | 0.00   |
| 38. 综合收益总额  | 10.50  |
| 39. 其他综合收益  | 0.00   |
| 40. 综合收益总额  | 10.50  |
| 41. 其他综合收益  | 0.00   |
| 42. 综合收益总额  | 10.50  |
| 43. 其他综合收益  | 0.00   |
| 44. 综合收益总额  | 10.50  |
| 45. 其他综合收益  | 0.00   |
| 46. 综合收益总额  | 10.50  |
| 47. 其他综合收益  | 0.00   |
| 48. 综合收益总额  | 10.50  |
| 49. 其他综合收益  | 0.00   |
| 50. 综合收益总额  | 10.50  |
| 51. 其他综合收益  | 0.00   |
| 52. 综合收益总额  | 10.50  |
| 53. 其他综合收益  | 0.00   |
| 54. 综合收益总额  | 10.50  |
| 55. 其他综合收益  | 0.00   |
| 56. 综合收益总额  | 10.50  |
| 57. 其他综合收益  | 0.00   |
| 58. 综合收益总额  | 10.50  |
| 59. 其他综合收益  | 0.00   |
| 60. 综合收益总额  | 10.50  |
| 61. 其他综合收益  | 0.00   |
| 62. 综合收益总额  | 10.50  |
| 63. 其他综合收益  | 0.00   |
| 64. 综合收益总额  | 10.50  |
| 65. 其他综合收益  | 0.00   |
| 66. 综合收益总额  | 10.50  |
| 67. 其他综合收益  | 0.00   |
| 68. 综合收益总额  | 10.50  |
| 69. 其他综合收益  | 0.00   |
| 70. 综合收益总额  | 10.50  |
| 71. 其他综合收益  | 0.00   |
| 72. 综合收益总额  | 10.50  |
| 73. 其他综合收益  | 0.00   |
| 74. 综合收益总额  | 10.50  |
| 75. 其他综合收益  | 0.00   |
| 76. 综合收益总额  | 10.50  |
| 77. 其他综合收益  | 0.00   |
| 78. 综合收益总额  | 10.50  |
| 79. 其他综合收益  | 0.00   |
| 80. 综合收益总额  | 10.50  |
| 81. 其他综合收益  | 0.00   |
| 82. 综合收益总额  | 10.50  |
| 83. 其他综合收益  | 0.00   |
| 84. 综合收益总额  | 10.50  |
| 85. 其他综合收益  | 0.00   |
| 86. 综合收益总额  | 10.50  |
| 87. 其他综合收益  | 0.00   |
| 88. 综合收益总额  | 10.50  |
| 89. 其他综合收益  | 0.00   |
| 90. 综合收益总额  | 10.50  |
| 91. 其他综合收益  | 0.00   |
| 92. 综合收益总额  | 10.50  |
| 93. 其他综合收益  | 0.00   |
| 94. 综合收益总额  | 10.50  |
| 95. 其他综合收益  | 0.00   |
| 96. 综合收益总额  | 10.50  |
| 97. 其他综合收益  | 0.00   |
| 98. 综合收益总额  | 10.50  |
| 99. 其他综合收益  | 0.00   |
| 100. 综合收益总额 | 10.50  |







[illegible]









[illegible]





|     |                                                                  |       |
|-----|------------------------------------------------------------------|-------|
| 1   | Mathematics - Chapter 1: Number Systems                          | 1.1   |
| 2   | Mathematics - Chapter 2: Polynomials                             | 2.1   |
| 3   | Mathematics - Chapter 3: Quadratic Equations                     | 3.1   |
| 4   | Mathematics - Chapter 4: Linear Equations in Two Variables       | 4.1   |
| 5   | Mathematics - Chapter 5: Arithmetic Progressions                 | 5.1   |
| 6   | Mathematics - Chapter 6: Triangles                               | 6.1   |
| 7   | Mathematics - Chapter 7: Coordinate Geometry                     | 7.1   |
| 8   | Mathematics - Chapter 8: Introduction to Trigonometry            | 8.1   |
| 9   | Mathematics - Chapter 9: Areas and Perimeters of Similar Figures | 9.1   |
| 10  | Mathematics - Chapter 10: Circles                                | 10.1  |
| 11  | Mathematics - Chapter 11: Constructions                          | 11.1  |
| 12  | Mathematics - Chapter 12: Heron's Formula                        | 12.1  |
| 13  | Mathematics - Chapter 13: Surface Areas and Volumes              | 13.1  |
| 14  | Mathematics - Chapter 14: Probability                            | 14.1  |
| 15  | Mathematics - Chapter 15: Statistics                             | 15.1  |
| 16  | Science - Chapter 1: Matter in Our Surroundings                  | 16.1  |
| 17  | Science - Chapter 2: Is Matter Around Us Pure?                   | 17.1  |
| 18  | Science - Chapter 3: Atoms and Molecules                         | 18.1  |
| 19  | Science - Chapter 4: Structure of the Atom                       | 19.1  |
| 20  | Science - Chapter 5: Periodic Classification of Elements         | 20.1  |
| 21  | Science - Chapter 6: Chemical Reactions and Equations            | 21.1  |
| 22  | Science - Chapter 7: Acids, Bases and Salts                      | 22.1  |
| 23  | Science - Chapter 8: Metals and Non-Metals                       | 23.1  |
| 24  | Science - Chapter 9: Some Basic Principles of Chemistry          | 24.1  |
| 25  | Science - Chapter 10: Carbon and Its Compounds                   | 25.1  |
| 26  | Science - Chapter 11: Chemical Reactions and Equations           | 26.1  |
| 27  | Science - Chapter 12: Acids, Bases and Salts                     | 27.1  |
| 28  | Science - Chapter 13: Metals and Non-Metals                      | 28.1  |
| 29  | Science - Chapter 14: Some Basic Principles of Chemistry         | 29.1  |
| 30  | Science - Chapter 15: Carbon and Its Compounds                   | 30.1  |
| 31  | Science - Chapter 16: Chemical Reactions and Equations           | 31.1  |
| 32  | Science - Chapter 17: Acids, Bases and Salts                     | 32.1  |
| 33  | Science - Chapter 18: Metals and Non-Metals                      | 33.1  |
| 34  | Science - Chapter 19: Some Basic Principles of Chemistry         | 34.1  |
| 35  | Science - Chapter 20: Carbon and Its Compounds                   | 35.1  |
| 36  | Science - Chapter 21: Chemical Reactions and Equations           | 36.1  |
| 37  | Science - Chapter 22: Acids, Bases and Salts                     | 37.1  |
| 38  | Science - Chapter 23: Metals and Non-Metals                      | 38.1  |
| 39  | Science - Chapter 24: Some Basic Principles of Chemistry         | 39.1  |
| 40  | Science - Chapter 25: Carbon and Its Compounds                   | 40.1  |
| 41  | Science - Chapter 26: Chemical Reactions and Equations           | 41.1  |
| 42  | Science - Chapter 27: Acids, Bases and Salts                     | 42.1  |
| 43  | Science - Chapter 28: Metals and Non-Metals                      | 43.1  |
| 44  | Science - Chapter 29: Some Basic Principles of Chemistry         | 44.1  |
| 45  | Science - Chapter 30: Carbon and Its Compounds                   | 45.1  |
| 46  | Science - Chapter 31: Chemical Reactions and Equations           | 46.1  |
| 47  | Science - Chapter 32: Acids, Bases and Salts                     | 47.1  |
| 48  | Science - Chapter 33: Metals and Non-Metals                      | 48.1  |
| 49  | Science - Chapter 34: Some Basic Principles of Chemistry         | 49.1  |
| 50  | Science - Chapter 35: Carbon and Its Compounds                   | 50.1  |
| 51  | Science - Chapter 36: Chemical Reactions and Equations           | 51.1  |
| 52  | Science - Chapter 37: Acids, Bases and Salts                     | 52.1  |
| 53  | Science - Chapter 38: Metals and Non-Metals                      | 53.1  |
| 54  | Science - Chapter 39: Some Basic Principles of Chemistry         | 54.1  |
| 55  | Science - Chapter 40: Carbon and Its Compounds                   | 55.1  |
| 56  | Science - Chapter 41: Chemical Reactions and Equations           | 56.1  |
| 57  | Science - Chapter 42: Acids, Bases and Salts                     | 57.1  |
| 58  | Science - Chapter 43: Metals and Non-Metals                      | 58.1  |
| 59  | Science - Chapter 44: Some Basic Principles of Chemistry         | 59.1  |
| 60  | Science - Chapter 45: Carbon and Its Compounds                   | 60.1  |
| 61  | Science - Chapter 46: Chemical Reactions and Equations           | 61.1  |
| 62  | Science - Chapter 47: Acids, Bases and Salts                     | 62.1  |
| 63  | Science - Chapter 48: Metals and Non-Metals                      | 63.1  |
| 64  | Science - Chapter 49: Some Basic Principles of Chemistry         | 64.1  |
| 65  | Science - Chapter 50: Carbon and Its Compounds                   | 65.1  |
| 66  | Science - Chapter 51: Chemical Reactions and Equations           | 66.1  |
| 67  | Science - Chapter 52: Acids, Bases and Salts                     | 67.1  |
| 68  | Science - Chapter 53: Metals and Non-Metals                      | 68.1  |
| 69  | Science - Chapter 54: Some Basic Principles of Chemistry         | 69.1  |
| 70  | Science - Chapter 55: Carbon and Its Compounds                   | 70.1  |
| 71  | Science - Chapter 56: Chemical Reactions and Equations           | 71.1  |
| 72  | Science - Chapter 57: Acids, Bases and Salts                     | 72.1  |
| 73  | Science - Chapter 58: Metals and Non-Metals                      | 73.1  |
| 74  | Science - Chapter 59: Some Basic Principles of Chemistry         | 74.1  |
| 75  | Science - Chapter 60: Carbon and Its Compounds                   | 75.1  |
| 76  | Science - Chapter 61: Chemical Reactions and Equations           | 76.1  |
| 77  | Science - Chapter 62: Acids, Bases and Salts                     | 77.1  |
| 78  | Science - Chapter 63: Metals and Non-Metals                      | 78.1  |
| 79  | Science - Chapter 64: Some Basic Principles of Chemistry         | 79.1  |
| 80  | Science - Chapter 65: Carbon and Its Compounds                   | 80.1  |
| 81  | Science - Chapter 66: Chemical Reactions and Equations           | 81.1  |
| 82  | Science - Chapter 67: Acids, Bases and Salts                     | 82.1  |
| 83  | Science - Chapter 68: Metals and Non-Metals                      | 83.1  |
| 84  | Science - Chapter 69: Some Basic Principles of Chemistry         | 84.1  |
| 85  | Science - Chapter 70: Carbon and Its Compounds                   | 85.1  |
| 86  | Science - Chapter 71: Chemical Reactions and Equations           | 86.1  |
| 87  | Science - Chapter 72: Acids, Bases and Salts                     | 87.1  |
| 88  | Science - Chapter 73: Metals and Non-Metals                      | 88.1  |
| 89  | Science - Chapter 74: Some Basic Principles of Chemistry         | 89.1  |
| 90  | Science - Chapter 75: Carbon and Its Compounds                   | 90.1  |
| 91  | Science - Chapter 76: Chemical Reactions and Equations           | 91.1  |
| 92  | Science - Chapter 77: Acids, Bases and Salts                     | 92.1  |
| 93  | Science - Chapter 78: Metals and Non-Metals                      | 93.1  |
| 94  | Science - Chapter 79: Some Basic Principles of Chemistry         | 94.1  |
| 95  | Science - Chapter 80: Carbon and Its Compounds                   | 95.1  |
| 96  | Science - Chapter 81: Chemical Reactions and Equations           | 96.1  |
| 97  | Science - Chapter 82: Acids, Bases and Salts                     | 97.1  |
| 98  | Science - Chapter 83: Metals and Non-Metals                      | 98.1  |
| 99  | Science - Chapter 84: Some Basic Principles of Chemistry         | 99.1  |
| 100 | Science - Chapter 85: Carbon and Its Compounds                   | 100.1 |



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| 1. 2019年12月31日   | 100.00 |
| 2. 2020年1月1日     | 100.00 |
| 3. 2020年2月1日     | 100.00 |
| 4. 2020年3月1日     | 100.00 |
| 5. 2020年4月1日     | 100.00 |
| 6. 2020年5月1日     | 100.00 |
| 7. 2020年6月1日     | 100.00 |
| 8. 2020年7月1日     | 100.00 |
| 9. 2020年8月1日     | 100.00 |
| 10. 2020年9月1日    | 100.00 |
| 11. 2020年10月1日   | 100.00 |
| 12. 2020年11月1日   | 100.00 |
| 13. 2020年12月1日   | 100.00 |
| 14. 2020年12月31日  | 100.00 |
| 15. 2021年1月1日    | 100.00 |
| 16. 2021年2月1日    | 100.00 |
| 17. 2021年3月1日    | 100.00 |
| 18. 2021年4月1日    | 100.00 |
| 19. 2021年5月1日    | 100.00 |
| 20. 2021年6月1日    | 100.00 |
| 21. 2021年7月1日    | 100.00 |
| 22. 2021年8月1日    | 100.00 |
| 23. 2021年9月1日    | 100.00 |
| 24. 2021年10月1日   | 100.00 |
| 25. 2021年11月1日   | 100.00 |
| 26. 2021年12月1日   | 100.00 |
| 27. 2021年12月31日  | 100.00 |
| 28. 2022年1月1日    | 100.00 |
| 29. 2022年2月1日    | 100.00 |
| 30. 2022年3月1日    | 100.00 |
| 31. 2022年4月1日    | 100.00 |
| 32. 2022年5月1日    | 100.00 |
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| 40. 2022年12月31日  | 100.00 |
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| 57. 2024年4月1日    | 100.00 |
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| 77. 2025年11月1日   | 100.00 |
| 78. 2025年12月1日   | 100.00 |
| 79. 2025年12月31日  | 100.00 |
| 80. 2026年1月1日    | 100.00 |
| 81. 2026年2月1日    | 100.00 |
| 82. 2026年3月1日    | 100.00 |
| 83. 2026年4月1日    | 100.00 |
| 84. 2026年5月1日    | 100.00 |
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| 91. 2026年12月1日   | 100.00 |
| 92. 2026年12月31日  | 100.00 |
| 93. 2027年1月1日    | 100.00 |
| 94. 2027年2月1日    | 100.00 |
| 95. 2027年3月1日    | 100.00 |
| 96. 2027年4月1日    | 100.00 |
| 97. 2027年5月1日    | 100.00 |
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| 102. 2027年10月1日  | 100.00 |
| 103. 2027年11月1日  | 100.00 |
| 104. 2027年12月1日  | 100.00 |
| 105. 2027年12月31日 | 100.00 |
| 106. 2028年1月1日   | 100.00 |
| 107. 2028年2月1日   |        |

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|----------------------------------|-----|
| the most common word             | 100 |
| the second most common word      | 95  |
| the third most common word       | 90  |
| the fourth most common word      | 85  |
| the fifth most common word       | 80  |
| the sixth most common word       | 75  |
| the seventh most common word     | 70  |
| the eighth most common word      | 65  |
| the ninth most common word       | 60  |
| the tenth most common word       | 55  |
| the eleventh most common word    | 50  |
| the twelfth most common word     | 45  |
| the thirteenth most common word  | 40  |
| the fourteenth most common word  | 35  |
| the fifteenth most common word   | 30  |
| the sixteenth most common word   | 25  |
| the seventeenth most common word | 20  |
| the eighteenth most common word  | 15  |
| the nineteenth most common word  | 10  |
| the twentieth most common word   | 5   |

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|------------|--------|
| 一、流动资产     | 100.00 |
| 货币资金       | 25.00  |
| 应收账款       | 15.00  |
| 预付账款       | 5.00   |
| 存货         | 10.00  |
| 其他流动资产     | 5.00   |
| 流动资产合计     | 60.00  |
| 二、非流动资产    | 40.00  |
| 长期股权投资     | 10.00  |
| 固定资产       | 20.00  |
| 无形资产       | 5.00   |
| 其他非流动资产    | 5.00   |
| 非流动资产合计    | 40.00  |
| 资产总计       | 100.00 |
| 三、流动负债     | 60.00  |
| 应付账款       | 15.00  |
| 预收账款       | 5.00   |
| 应付职工薪酬     | 10.00  |
| 应交税费       | 5.00   |
| 其他流动负债     | 5.00   |
| 流动负债合计     | 50.00  |
| 四、非流动负债    | 0.00   |
| 长期借款       | 0.00   |
| 应付债券       | 0.00   |
| 其他非流动负债    | 0.00   |
| 非流动负债合计    | 0.00   |
| 负债合计       | 50.00  |
| 五、所有者权益    | 40.00  |
| 实收资本       | 10.00  |
| 资本公积       | 5.00   |
| 盈余公积       | 10.00  |
| 未分配利润      | 15.00  |
| 所有者权益合计    | 40.00  |
| 负债和所有者权益总计 | 100.00 |

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| 1. 2024年12月15日   | 100 |
| 2. 2024年12月15日   | 100 |
| 3. 2024年12月15日   | 100 |
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| 99. 2024年12月15日  | 100 |
| 100. 2024年12月15日 | 100 |

|             |        |
|-------------|--------|
| 1. 营业收入     | 100.00 |
| 2. 营业成本     | 80.00  |
| 3. 营业税金及附加  | 2.00   |
| 4. 销售费用     | 5.00   |
| 5. 管理费用     | 3.00   |
| 6. 财务费用     | 1.00   |
| 7. 其他收益     | 0.50   |
| 8. 投资收益     | 0.50   |
| 9. 公允价值变动收益 | 0.00   |
| 10. 资产处置收益  | 0.00   |
| 11. 营业利润    | 14.50  |
| 12. 营业外收入   | 0.50   |
| 13. 营业外支出   | 0.00   |
| 14. 利润总额    | 15.00  |
| 15. 所得税费用   | 3.75   |
| 16. 净利润     | 11.25  |
| 17. 其他综合收益  | 0.00   |
| 18. 综合收益总额  | 11.25  |
| 19. 每股收益    | 0.45   |
| 20. 每股净资产   | 2.25   |
| 21. 净资产收益率  | 20.45% |
| 22. 总资产收益率  | 15.00% |
| 23. 总资产周转率  | 1.50   |
| 24. 应收账款周转率 | 10.00  |
| 25. 存货周转率   | 5.00   |
| 26. 应付账款周转率 | 10.00  |
| 27. 流动资产周转率 | 1.50   |
| 28. 固定资产周转率 | 1.50   |
| 29. 总资产周转率  | 1.50   |
| 30. 净资产周转率  | 1.50   |
| 31. 总资产周转率  | 1.50   |
| 32. 净资产周转率  | 1.50   |
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| 100. 净资产周转率 | 1.50   |



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| 1   | 2023年12月31日 | 8.1 |
| 2   | 2023年12月31日 | 8.1 |
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| 100 | 2023年12月31日 | 8.1 |

|                                            |         |
|--------------------------------------------|---------|
| Operating income                           | 1,000   |
| Depreciation and amortization              | 1,000   |
| Interest income                            | 1,000   |
| Interest expense                           | (1,000) |
| Income tax expense                         | (1,000) |
| Income tax benefit                         | 1,000   |
| Net income                                 | 1,000   |
| Dividends paid                             | (1,000) |
| Retained earnings                          | 1,000   |
| Common stock                               | 1,000   |
| Preferred stock                            | 1,000   |
| Accumulated depreciation                   | (1,000) |
| Accumulated amortization                   | (1,000) |
| Accumulated interest                       | (1,000) |
| Accumulated income tax                     | (1,000) |
| Accumulated income tax benefit             | 1,000   |
| Accumulated net income                     | 1,000   |
| Accumulated dividends                      | (1,000) |
| Accumulated retained earnings              | 1,000   |
| Accumulated common stock                   | 1,000   |
| Accumulated preferred stock                | 1,000   |
| Accumulated accumulated depreciation       | (1,000) |
| Accumulated accumulated amortization       | (1,000) |
| Accumulated accumulated interest           | (1,000) |
| Accumulated accumulated income tax         | (1,000) |
| Accumulated accumulated income tax benefit | 1,000   |
| Accumulated accumulated net income         | 1,000   |
| Accumulated accumulated dividends          | (1,000) |
| Accumulated accumulated retained earnings  | 1,000   |
| Accumulated accumulated common stock       | 1,000   |
| Accumulated accumulated preferred stock    | 1,000   |



| Abbreviation | Full name                         |
|--------------|-----------------------------------|
| AD           | Alzheimer's Disease               |
| ADL          | Activities of Daily Living        |
| ADL-10       | Activities of Daily Living - 10   |
| ADL-20       | Activities of Daily Living - 20   |
| ADL-30       | Activities of Daily Living - 30   |
| ADL-40       | Activities of Daily Living - 40   |
| ADL-50       | Activities of Daily Living - 50   |
| ADL-60       | Activities of Daily Living - 60   |
| ADL-70       | Activities of Daily Living - 70   |
| ADL-80       | Activities of Daily Living - 80   |
| ADL-90       | Activities of Daily Living - 90   |
| ADL-100      | Activities of Daily Living - 100  |
| ADL-110      | Activities of Daily Living - 110  |
| ADL-120      | Activities of Daily Living - 120  |
| ADL-130      | Activities of Daily Living - 130  |
| ADL-140      | Activities of Daily Living - 140  |
| ADL-150      | Activities of Daily Living - 150  |
| ADL-160      | Activities of Daily Living - 160  |
| ADL-170      | Activities of Daily Living - 170  |
| ADL-180      | Activities of Daily Living - 180  |
| ADL-190      | Activities of Daily Living - 190  |
| ADL-200      | Activities of Daily Living - 200  |
| ADL-210      | Activities of Daily Living - 210  |
| ADL-220      | Activities of Daily Living - 220  |
| ADL-230      | Activities of Daily Living - 230  |
| ADL-240      | Activities of Daily Living - 240  |
| ADL-250      | Activities of Daily Living - 250  |
| ADL-260      | Activities of Daily Living - 260  |
| ADL-270      | Activities of Daily Living - 270  |
| ADL-280      | Activities of Daily Living - 280  |
| ADL-290      | Activities of Daily Living - 290  |
| ADL-300      | Activities of Daily Living - 300  |
| ADL-310      | Activities of Daily Living - 310  |
| ADL-320      | Activities of Daily Living - 320  |
| ADL-330      | Activities of Daily Living - 330  |
| ADL-340      | Activities of Daily Living - 340  |
| ADL-350      | Activities of Daily Living - 350  |
| ADL-360      | Activities of Daily Living - 360  |
| ADL-370      | Activities of Daily Living - 370  |
| ADL-380      | Activities of Daily Living - 380  |
| ADL-390      | Activities of Daily Living - 390  |
| ADL-400      | Activities of Daily Living - 400  |
| ADL-410      | Activities of Daily Living - 410  |
| ADL-420      | Activities of Daily Living - 420  |
| ADL-430      | Activities of Daily Living - 430  |
| ADL-440      | Activities of Daily Living - 440  |
| ADL-450      | Activities of Daily Living - 450  |
| ADL-460      | Activities of Daily Living - 460  |
| ADL-470      | Activities of Daily Living - 470  |
| ADL-480      | Activities of Daily Living - 480  |
| ADL-490      | Activities of Daily Living - 490  |
| ADL-500      | Activities of Daily Living - 500  |
| ADL-510      | Activities of Daily Living - 510  |
| ADL-520      | Activities of Daily Living - 520  |
| ADL-530      | Activities of Daily Living - 530  |
| ADL-540      | Activities of Daily Living - 540  |
| ADL-550      | Activities of Daily Living - 550  |
| ADL-560      | Activities of Daily Living - 560  |
| ADL-570      | Activities of Daily Living - 570  |
| ADL-580      | Activities of Daily Living - 580  |
| ADL-590      | Activities of Daily Living - 590  |
| ADL-600      | Activities of Daily Living - 600  |
| ADL-610      | Activities of Daily Living - 610  |
| ADL-620      | Activities of Daily Living - 620  |
| ADL-630      | Activities of Daily Living - 630  |
| ADL-640      | Activities of Daily Living - 640  |
| ADL-650      | Activities of Daily Living - 650  |
| ADL-660      | Activities of Daily Living - 660  |
| ADL-670      | Activities of Daily Living - 670  |
| ADL-680      | Activities of Daily Living - 680  |
| ADL-690      | Activities of Daily Living - 690  |
| ADL-700      | Activities of Daily Living - 700  |
| ADL-710      | Activities of Daily Living - 710  |
| ADL-720      | Activities of Daily Living - 720  |
| ADL-730      | Activities of Daily Living - 730  |
| ADL-740      | Activities of Daily Living - 740  |
| ADL-750      | Activities of Daily Living - 750  |
| ADL-760      | Activities of Daily Living - 760  |
| ADL-770      | Activities of Daily Living - 770  |
| ADL-780      | Activities of Daily Living - 780  |
| ADL-790      | Activities of Daily Living - 790  |
| ADL-800      | Activities of Daily Living - 800  |
| ADL-810      | Activities of Daily Living - 810  |
| ADL-820      | Activities of Daily Living - 820  |
| ADL-830      | Activities of Daily Living - 830  |
| ADL-840      | Activities of Daily Living - 840  |
| ADL-850      | Activities of Daily Living - 850  |
| ADL-860      | Activities of Daily Living - 860  |
| ADL-870      | Activities of Daily Living - 870  |
| ADL-880      | Activities of Daily Living - 880  |
| ADL-890      | Activities of Daily Living - 890  |
| ADL-900      | Activities of Daily Living - 900  |
| ADL-910      | Activities of Daily Living - 910  |
| ADL-920      | Activities of Daily Living - 920  |
| ADL-930      | Activities of Daily Living - 930  |
| ADL-940      | Activities of Daily Living - 940  |
| ADL-950      | Activities of Daily Living - 950  |
| ADL-960      | Activities of Daily Living - 960  |
| ADL-970      | Activities of Daily Living - 970  |
| ADL-980      | Activities of Daily Living - 980  |
| ADL-990      | Activities of Daily Living - 990  |
| ADL-1000     | Activities of Daily Living - 1000 |

|                 |       |
|-----------------|-------|
| 1. 2023年11月11日  | 11:11 |
| 2. 2023年11月11日  | 11:11 |
| 3. 2023年11月11日  | 11:11 |
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| 11. 2023年11月11日 | 11:11 |
| 12. 2023年11月11日 | 11:11 |

2023年11月11日

Figure 1: A 2D plot showing the relationship between the variables  $x$  and  $y$ .



Figure 1: A 2D plot showing the relationship between the variables  $x$  and  $y$ .

Figure 1: A 2D plot showing the relationship between the variables  $x$  and  $y$ .



[illegible]

| Unit   | Topic                              | Learning Objectives                                                                                                | Assessment                       | Reflection                                                                                                         |
|--------|------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Unit 1 | Unit 1: Introduction to the Course | Students will be able to identify the main topics of the course and understand the importance of learning English. | Self-reflection and peer-review. | Students will be able to identify the main topics of the course and understand the importance of learning English. |
| Unit 2 | Unit 2: My School                  | Students will be able to describe their school and the people who work there.                                      | Self-reflection and peer-review. | Students will be able to describe their school and the people who work there.                                      |
| Unit 3 | Unit 3: My Family                  | Students will be able to describe their family members and their relationships.                                    | Self-reflection and peer-review. | Students will be able to describe their family members and their relationships.                                    |
| Unit 4 | Unit 4: My Hobbies                 | Students will be able to describe their hobbies and interests.                                                     | Self-reflection and peer-review. | Students will be able to describe their hobbies and interests.                                                     |
| Unit 5 | Unit 5: My Future                  | Students will be able to describe their future plans and dreams.                                                   | Self-reflection and peer-review. | Students will be able to describe their future plans and dreams.                                                   |



Category:        Sub-category:        Item:  

Unit:        Quantity:        Price:  

Value:        Date:  

| Item | Unit | Quantity | Price | Value    | Date       |
|------|------|----------|-------|----------|------------|
|      |      |          |       |          |            |
| 1    | kg   | 100      | 1.00  | 100.00   | 2023-10-01 |
| 2    | kg   | 200      | 2.00  | 400.00   | 2023-10-02 |
| 3    | kg   | 300      | 3.00  | 900.00   | 2023-10-03 |
| 4    | kg   | 400      | 4.00  | 1600.00  | 2023-10-04 |
| 5    | kg   | 500      | 5.00  | 2500.00  | 2023-10-05 |
| 6    | kg   | 600      | 6.00  | 3600.00  | 2023-10-06 |
| 7    | kg   | 700      | 7.00  | 4900.00  | 2023-10-07 |
| 8    | kg   | 800      | 8.00  | 6400.00  | 2023-10-08 |
| 9    | kg   | 900      | 9.00  | 8100.00  | 2023-10-09 |
| 10   | kg   | 1000     | 10.00 | 10000.00 | 2023-10-10 |

| 序号  | 姓名     | 性别 | 出生日期       | 民族 | 籍贯      | 学历 | 学位 | 职称    | 专业          | 备注 |
|-----|--------|----|------------|----|---------|----|----|-------|-------------|----|
| 1   | 张三     | 男  | 1990-01-01 | 汉族 | 江苏南京    | 本科 | 学士 | 助理工程师 | 计算机科学与技术    |    |
| 2   | 李四     | 女  | 1992-03-05 | 汉族 | 浙江杭州    | 本科 | 学士 | 助理会计师 | 会计学         |    |
| 3   | 王五     | 男  | 1988-07-12 | 汉族 | 广东广州    | 本科 | 学士 | 助理教师  | 汉语言文学       |    |
| 4   | 赵六     | 女  | 1991-09-20 | 汉族 | 四川成都    | 本科 | 学士 | 助理实验师 | 生物科学        |    |
| 5   | 孙七     | 男  | 1989-11-08 | 汉族 | 山东青岛    | 本科 | 学士 | 助理工程师 | 电气工程及其自动化   |    |
| 6   | 周八     | 女  | 1993-02-15 | 汉族 | 湖南长沙    | 本科 | 学士 | 助理经济师 | 金融学         |    |
| 7   | 吴九     | 男  | 1987-05-22 | 汉族 | 湖北武汉    | 本科 | 学士 | 助理工程师 | 机械设计制造及其自动化 |    |
| 8   | 郑十     | 女  | 1994-08-30 | 汉族 | 河南郑州    | 本科 | 学士 | 助理实验师 | 化学工程与工艺     |    |
| 9   | 冯十一    | 男  | 1990-10-10 | 汉族 | 广西桂林    | 本科 | 学士 | 助理教师  | 数学          |    |
| 10  | 陈十二    | 女  | 1992-12-25 | 汉族 | 福建厦门    | 本科 | 学士 | 助理实验师 | 环境工程        |    |
| 11  | 林十三    | 男  | 1988-04-18 | 汉族 | 江西九江    | 本科 | 学士 | 助理工程师 | 软件工程        |    |
| 12  | 黄十四    | 女  | 1991-06-03 | 汉族 | 安徽合肥    | 本科 | 学士 | 助理会计师 | 审计学         |    |
| 13  | 刘十五    | 男  | 1989-08-27 | 汉族 | 山西太原    | 本科 | 学士 | 助理教师  | 物理学         |    |
| 14  | 张十六    | 女  | 1993-11-14 | 汉族 | 辽宁沈阳    | 本科 | 学士 | 助理实验师 | 材料科学与工程     |    |
| 15  | 王十七    | 男  | 1987-03-09 | 汉族 | 吉林长春    | 本科 | 学士 | 助理工程师 | 自动化         |    |
| 16  | 李十八    | 女  | 1994-05-28 | 汉族 | 黑龙江哈尔滨  | 本科 | 学士 | 助理实验师 | 食品科学与工程     |    |
| 17  | 赵十九    | 男  | 1990-07-16 | 汉族 | 内蒙古呼和浩特 | 本科 | 学士 | 助理教师  | 教育学         |    |
| 18  | 孙二十    | 女  | 1992-09-04 | 汉族 | 宁夏银川    | 本科 | 学士 | 助理实验师 | 药学          |    |
| 19  | 周二十一   | 男  | 1988-11-21 | 汉族 | 新疆乌鲁木齐  | 本科 | 学士 | 助理工程师 | 土木工程        |    |
| 20  | 吴二十二   | 女  | 1991-01-07 | 汉族 | 甘肃兰州    | 本科 | 学士 | 助理会计师 | 财务管理        |    |
| 21  | 郑二十三   | 男  | 1989-03-24 | 汉族 | 青海西宁    | 本科 | 学士 | 助理教师  | 体育教育        |    |
| 22  | 冯二十四   | 女  | 1993-06-11 | 汉族 | 四川成都    | 本科 | 学士 | 助理实验师 | 医学检验技术      |    |
| 23  | 陈二十五   | 男  | 1987-08-29 | 汉族 | 云南昆明    | 本科 | 学士 | 助理工程师 | 给排水科学与工程    |    |
| 24  | 林二十六   | 女  | 1994-10-17 | 汉族 | 贵州贵阳    | 本科 | 学士 | 助理实验师 | 生物工程        |    |
| 25  | 黄二十七   | 男  | 1990-12-05 | 汉族 | 陕西西安    | 本科 | 学士 | 助理教师  | 历史学         |    |
| 26  | 刘二十八   | 女  | 1992-02-22 | 汉族 | 重庆重庆    | 本科 | 学士 | 助理实验师 | 中药学         |    |
| 27  | 张二十九   | 男  | 1988-04-10 | 汉族 | 湖北武汉    | 本科 | 学士 | 助理工程师 | 建筑环境与能源应用工程 |    |
| 28  | 王三十    | 女  | 1991-06-28 | 汉族 | 湖南长沙    | 本科 | 学士 | 助理会计师 | 资产评估        |    |
| 29  | 李三十一   | 男  | 1989-08-15 | 汉族 | 广东广州    | 本科 | 学士 | 助理教师  | 音乐学         |    |
| 30  | 赵三十二   | 女  | 1993-11-03 | 汉族 | 浙江杭州    | 本科 | 学士 | 助理实验师 | 护理学         |    |
| 31  | 孙三十三   | 男  | 1987-01-20 | 汉族 | 江苏南京    | 本科 | 学士 | 助理工程师 | 通信工程        |    |
| 32  | 周三十四   | 女  | 1994-03-08 | 汉族 | 安徽合肥    | 本科 | 学士 | 助理实验师 | 环境设计        |    |
| 33  | 吴三十五   | 男  | 1990-05-26 | 汉族 | 山东青岛    | 本科 | 学士 | 助理教师  | 法学          |    |
| 34  | 郑三十六   | 女  | 1992-07-14 | 汉族 | 河南郑州    | 本科 | 学士 | 助理实验师 | 康复治疗学       |    |
| 35  | 冯三十七   | 男  | 1988-09-02 | 汉族 | 湖北武汉    | 本科 | 学士 | 助理工程师 | 智能科学与技术     |    |
| 36  | 陈三十八   | 女  | 1991-11-20 | 汉族 | 湖南长沙    | 本科 | 学士 | 助理会计师 | 国际商务        |    |
| 37  | 林三十九   | 男  | 1989-01-08 | 汉族 | 广东广州    | 本科 | 学士 | 助理教师  | 新闻学         |    |
| 38  | 黄四十    | 女  | 1993-03-26 | 汉族 | 浙江杭州    | 本科 | 学士 | 助理实验师 | 中药制药        |    |
| 39  | 刘四十一   | 男  | 1987-05-14 | 汉族 | 广西桂林    | 本科 | 学士 | 助理工程师 | 城乡规划        |    |
| 40  | 张四十二   | 女  | 1994-07-02 | 汉族 | 福建厦门    | 本科 | 学士 | 助理实验师 | 食品质量与安全     |    |
| 41  | 王四十三   | 男  | 1990-09-20 | 汉族 | 江西九江    | 本科 | 学士 | 助理教师  | 数学教育        |    |
| 42  | 李四十四   | 女  | 1992-11-08 | 汉族 | 安徽合肥    | 本科 | 学士 | 助理实验师 | 医学影像学       |    |
| 43  | 赵四十五   | 男  | 1988-12-26 | 汉族 | 山西太原    | 本科 | 学士 | 助理工程师 | 环境工程        |    |
| 44  | 孙四十六   | 女  | 1991-02-14 | 汉族 | 辽宁沈阳    | 本科 | 学士 | 助理会计师 | 审计学         |    |
| 45  | 周四十七   | 男  | 1989-04-02 | 汉族 | 黑龙江哈尔滨  | 本科 | 学士 | 助理教师  | 物理学         |    |
| 46  | 吴四十八   | 女  | 1993-06-20 | 汉族 | 吉林长春    | 本科 | 学士 | 助理实验师 | 材料科学与工程     |    |
| 47  | 郑四十九   | 男  | 1987-08-08 | 汉族 | 内蒙古呼和浩特 | 本科 | 学士 | 助理工程师 | 自动化         |    |
| 48  | 冯五十    | 女  | 1994-10-26 | 汉族 | 宁夏银川    | 本科 | 学士 | 助理实验师 | 食品科学与工程     |    |
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| 50  | 林五十二   | 女  | 1992-02-02 | 汉族 | 四川成都    | 本科 | 学士 | 助理实验师 | 医学检验技术      |    |
| 51  | 黄五十三   | 男  | 1988-04-20 | 汉族 | 云南昆明    | 本科 | 学士 | 助理工程师 | 给排水科学与工程    |    |
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| 56  | 赵五十八   | 女  | 1994-03-20 | 汉族 | 湖南长沙    | 本科 | 学士 | 助理会计师 | 资产评估        |    |
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| 60  | 郑六十二   | 女  | 1991-11-02 | 汉族 | 安徽合肥    | 本科 | 学士 | 助理实验师 | 环境设计        |    |
| 61  | 冯六十三   | 男  | 1989-12-20 | 汉族 | 山东青岛    | 本科 | 学士 | 助理教师  | 法学          |    |
| 62  | 陈六十四   | 女  | 1993-02-08 | 汉族 | 河南郑州    | 本科 | 学士 | 助理实验师 | 康复治疗学       |    |
| 63  | 林六十五   | 男  | 1987-04-26 | 汉族 | 湖北武汉    | 本科 | 学士 | 助理工程师 | 智能科学与技术     |    |
| 64  | 黄六十六   | 女  | 1994-06-14 | 汉族 | 湖南长沙    | 本科 | 学士 | 助理会计师 | 国际商务        |    |
| 65  | 刘六十七   | 男  | 1990-08-02 | 汉族 | 广东广州    | 本科 | 学士 | 助理教师  | 新闻学         |    |
| 66  | 张六十八   | 女  | 1992-10-20 | 汉族 | 浙江杭州    | 本科 | 学士 | 助理实验师 | 中药制药        |    |
| 67  | 王六十九   | 男  | 1988-12-08 | 汉族 | 广西桂林    | 本科 | 学士 | 助理工程师 | 城乡规划        |    |
| 68  | 李七十    | 女  | 1991-01-26 | 汉族 | 福建厦门    | 本科 | 学士 | 助理实验师 | 食品质量与安全     |    |
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| 70  | 孙七十二   | 女  | 1993-05-02 | 汉族 | 安徽合肥    | 本科 | 学士 | 助理实验师 | 医学影像学       |    |
| 71  | 周七十三   | 男  | 1987-07-20 | 汉族 | 山西太原    | 本科 | 学士 | 助理工程师 | 环境工程        |    |
| 72  | 吴七十四   | 女  | 1994-09-08 | 汉族 | 辽宁沈阳    | 本科 | 学士 | 助理会计师 | 审计学         |    |
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| 75  | 陈七十七   | 男  | 1988-03-02 | 汉族 | 内蒙古呼和浩特 | 本科 | 学士 | 助理工程师 | 自动化         |    |
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| 78  | 刘八十    | 女  | 1993-09-26 | 汉族 | 四川成都    | 本科 | 学士 | 助理实验师 | 医学检验技术      |    |
| 79  | 张八十一   | 男  | 1987-11-14 | 汉族 | 云南昆明    | 本科 | 学士 | 助理工程师 | 给排水科学与工程    |    |
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| 83  | 孙八十五   | 男  | 1988-07-26 | 汉族 | 湖北武汉    | 本科 | 学士 | 助理工程师 | 建筑环境与能源应用工程 |    |
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| 87  | 冯八十九   | 男  | 1987-02-08 | 汉族 | 江苏南京    | 本科 | 学士 | 助理工程师 | 通信工程        |    |
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| 93  | 王九十五   | 男  | 1989-01-26 | 汉族 | 广东广州    | 本科 | 学士 | 助理教师  | 新闻学         |    |
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| 106 | 王一百零八  | 女  | 1992-01-20 | 汉族 | 四川成都    | 本科 | 学士 | 助理实验师 | 医学检验技术      |    |
| 107 | 李一百零九  | 男  | 1988-03-08 | 汉族 | 云南昆明    | 本科 | 学士 | 助理工程师 | 给排水科学与工程    |    |
| 108 | 赵一百一十  | 女  | 1991-05-26 | 汉族 | 贵州贵阳    | 本科 | 学士 | 助理实验师 | 生物工程        |    |
| 109 | 孙一百一十一 | 男  | 1989-07-14 | 汉族 | 陕西西安    | 本科 | 学士 | 助理教师  | 历史学         |    |
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| 111 | 吴一百一十三 | 男  | 1987-11-20 | 汉族 | 湖北武汉    | 本科 | 学士 | 助理工程师 | 建筑环境与能源应用工程 |    |
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| 122 | 孙一百二十四 | 女  | 1992-06-08 | 汉族 | 浙江杭州    | 本科 | 学士 | 助理实验师 | 中药制药        |    |
| 123 | 周一百二十五 | 男  | 1988-08-26 | 汉族 | 广西桂林    | 本科 | 学士 | 助理工程师 | 城乡规划        |    |
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| 136 | 周一百三十八 | 女  | 1994-08-20 | 汉族 | 贵州贵阳    | 本科 | 学士 | 助理实验师 | 生物工程        |    |
| 137 | 吴一百三十九 | 男  | 1990-10-08 | 汉族 | 陕西西安    | 本科 | 学士 | 助理教师  | 历史学         |    |
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| 36  | 36  | 36  | 36  | 36  | 36  | 36  |
| 37  | 37  | 37  | 37  | 37  | 37  | 37  |
| 38  | 38  | 38  | 38  | 38  | 38  | 38  |
| 39  | 39  | 39  | 39  | 39  | 39  | 39  |
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| 41  | 41  | 41  | 41  | 41  | 41  | 41  |
| 42  | 42  | 42  | 42  | 42  | 42  | 42  |
| 43  | 43  | 43  | 43  | 43  | 43  | 43  |
| 44  | 44  | 44  | 44  | 44  | 44  | 44  |
| 45  | 45  | 45  | 45  | 45  | 45  | 45  |
| 46  | 46  | 46  | 46  | 46  | 46  | 46  |
| 47  | 47  | 47  | 47  | 47  | 47  | 47  |
| 48  | 48  | 48  | 48  | 48  | 48  | 48  |
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| 50  | 50  | 50  | 50  | 50  | 50  | 50  |
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| 65  | 65  | 65  | 65  | 65  | 65  | 65  |
| 66  | 66  | 66  | 66  | 66  | 66  | 66  |
| 67  | 67  | 67  | 67  | 67  | 67  | 67  |
| 68  | 68  | 68  | 68  | 68  | 68  | 68  |
| 69  | 69  | 69  | 69  | 69  | 69  | 69  |
| 70  | 70  | 70  | 70  | 70  | 70  | 70  |
| 71  | 71  | 71  | 71  | 71  | 71  | 71  |
| 72  | 72  | 72  | 72  | 72  | 72  | 72  |
| 73  | 73  | 73  | 73  | 73  | 73  | 73  |
| 74  | 74  | 74  | 74  | 74  | 74  | 74  |
| 75  | 75  | 75  | 75  | 75  | 75  | 75  |
| 76  | 76  | 76  | 76  | 76  | 76  | 76  |
| 77  | 77  | 77  | 77  | 77  | 77  | 77  |
| 78  | 78  | 78  | 78  | 78  | 78  | 78  |
| 79  | 79  | 79  | 79  | 79  | 79  | 79  |
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| 81  | 81  | 81  | 81  | 81  | 81  | 81  |
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| 87  | 87  | 87  | 87  | 87  | 87  | 87  |
| 88  | 88  | 88  | 88  | 88  | 88  | 88  |
| 89  | 89  | 89  | 89  | 89  | 89  | 89  |
| 90  | 90  | 90  | 90  | 90  | 90  | 90  |
| 91  | 91  | 91  | 91  | 91  | 91  | 91  |
| 92  | 92  | 92  | 92  | 92  | 92  | 92  |
| 93  | 93  | 93  | 93  | 93  | 93  | 93  |
| 94  | 94  | 94  | 94  | 94  | 94  | 94  |
| 95  | 95  | 95  | 95  | 95  | 95  | 95  |
| 96  | 96  | 96  | 96  | 96  | 96  | 96  |
| 97  | 97  | 97  | 97  | 97  | 97  | 97  |
| 98  | 98  | 98  | 98  | 98  | 98  | 98  |
| 99  | 99  | 99  | 99  | 99  | 99  | 99  |
| 100 | 100 | 100 | 100 | 100 | 100 | 100 |

|                                    |                                                                                             |    |    |  |
|------------------------------------|---------------------------------------------------------------------------------------------|----|----|--|
| Unit 1: Introduction to the Course | Students will learn the course objectives and the importance of the course.                 | 10 | 10 |  |
| Unit 2: The History of the Course  | Students will learn the history of the course and the role of the course in the curriculum. | 10 | 10 |  |
| Unit 3: The Course Objectives      | Students will learn the course objectives and the importance of the course.                 | 10 | 10 |  |
| Unit 4: The Course Objectives      | Students will learn the course objectives and the importance of the course.                 | 10 | 10 |  |
| Unit 5: The Course Objectives      | Students will learn the course objectives and the importance of the course.                 | 10 | 10 |  |
| Unit 6: The Course Objectives      | Students will learn the course objectives and the importance of the course.                 | 10 | 10 |  |
| Unit 7: The Course Objectives      | Students will learn the course objectives and the importance of the course.                 | 10 | 10 |  |

2023-2024 Academic Year - Grade 10

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2023年12月23日 星期一

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and the British army.

| Year | Event                        | Location                   | Significance                               |
|------|------------------------------|----------------------------|--------------------------------------------|
| 1775 | First Battle of the Clouds   | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Second Battle of the Clouds  | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Third Battle of the Clouds   | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Fourth Battle of the Clouds  | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Fifth Battle of the Clouds   | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Sixth Battle of the Clouds   | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Seventh Battle of the Clouds | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Eighth Battle of the Clouds  | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Ninth Battle of the Clouds   | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |
| 1775 | Tenth Battle of the Clouds   | Fort Mifflin, Pennsylvania | British victory over the Continental Army. |